



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**SATISH PRADHAN DNYANASADHANA
COLLEGE, THANE (ARTS, SCIENCE AND
COMMERCE)**

- Name of the Head of the institution **Dr. G.R. Bhagure**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02225821615**
- Mobile no **8451845615**
- Registered e-mail **dynanasadhanacollege@gmail.com**
- Alternate e-mail **principal@dnyanasadhanacollege.org**

- Address **Off Eastern Express Highway,
Dnyanasadhana Marg, Thane-400604,
Maharashtra**

- City/Town **Thane**
- State/UT **Maharashtra**
- Pin Code **400604**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. D.D. Mulajkar**
- Phone No. **02225821615**
- Alternate phone No. **02225821615**
- Mobile **8451844373**
- IQAC e-mail address **iqacspds@gmail.com**
- Alternate Email address **dhananjaymulajkar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.dnyanasadhanacollege.org/NAAC%20Reports/AQAR%202021-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.dnyanasadhanacollege.org/SeniorCollege/academiccalendar.html>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	79	2004	16/02/2004	15/02/2009
Cycle 2	B	2.62	2013	06/01/2013	05/01/2018
Cycle 3	B+	2.69	2019	01/05/2019	30/04/2024

6.Date of Establishment of IQAC

08/07/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Satish Pradhan Dnyanasadhana College,	Salary Grant	State Government	2022-2023	106093865
Satish Pradhan Dnyanasadhana College, Thane	Arrears Salary Grant	State Government	2022-2023	19659419
Satish Pradhan Dnyanasadhana College, Thane	Government CHB Teacher Salary Grant	State Government	2022-2023	1032720
Satish Pradhan Dnyanasadhana College, Thane	Medical Reimbursement	State Government	2022-2023	269703
Satish Pradhan Dnyanasadhana College, Thane	Book Bank	Library Book Bank, University of Mumbai	2022-2023	216440
Satish Pradhan Dnyanasadhana College, Thane	N.C.C. Grant (B)	State Government	2022-2023	12564
Satish Pradhan Dnyanasadhana College, Thane	N.C.C. Grant (G)	State Government	2022-2023	12564
Satish Pradhan Dnyanasadhana College, Thane	NSS	University of Mumbai	2022-2023	86755

8.Whether composition of IQAC as per latest Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Being Me Committee in association with ICSSR organized One Day International Conference on Understanding Different Dimensions of LGBTQIA + Community on 20th September 2022.
- Two Days Faculty Development Programme on Statistical Tools in Research through MS-Excel by Research Promotion Cell
- One Day International Conference on Break Through Innovation: Quest, Challenges and Journey on 28th February, 2023 (Blended Mode).
- Organization of Zonal Youth Festival for Thane District and Final Round of Aavishkar Research Convention
- Organization of Various Events through Azadi Ka Amrut Mahostav like Poster Competition by the Department of Banking and Insurance, Essay Competition by the Department of Botany, Rangoli Competition by the Department of Chemistry, Poster Competition by the Departments of Computer Science and Information Technology, Poster Competition-Milestone of ISRO by the Departments of Physics and Celebration of Grandparents Day on the occasion of Valentine's Day

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Preparation for ISO 21001:2018 Surveillance Audit</p>	<p>Successfully completed surveillance audit through Educational Organizations Management System in accordance with ISO 21001:2018.</p>
<p>Organisation of Inter-National/National Conference</p>	<ul style="list-style-type: none"> • Being Me Committee in association with ICSSR organized One Day International Conference on Understanding Different Dimensions of LGBTQIA + Community on 20th September 2022. • The Department of History organised a National Conference entitled as 12th Annual Kokan Itihas Parishad on 17th February 2023. • All Self-Finance Departments organised One Day International Conference on Break Through Innovation: Quest, Challenges and Journey on 28th February, 2023 (Blended Mode).
<p>Organisation of Seminars/Workshops</p>	<ul style="list-style-type: none"> • Department of Computer Science and Information Technology organized One Day Seminar on Writing Effective Technical Research Paper on 23rd August 2022. • Department of Banking and Insurance organized a Research Methodology Workshop for TYBBI Students on 23rd February 2023. • Department of Accounting and Finance organized two days workshop on How to Write Research Project? on 9th and 10th January 2023.
<p>Faculty Exchange Programme</p>	<p>Department of Banking and Insurance conducted a faculty exchange programme with Lala Lajpat Rai College, Mumbai on 1st March 2023.</p>

Suggested New Certificate/Add-On Courses	The college has organized a total of 16 certificate courses, which have been conducted by various departments.
Suggested Bridge Courses	Certain departments organized bridge courses to enhance students' knowledge.
Workshop on Intellectual Property Rights (IPR)	Certain departments conducted sessions, quizzes and awareness programmes on Intellectual Property Rights. The aim of the session was to educate individuals on the importance of protecting their intellectual property and to provide guidance on how to obtain and maintain patents, trademarks and copyrights.
Promotion of Faculty under the Career Advancement Scheme (CAS)	We carefully examined the CAS files for the Associate Professor in order to ensure API compliance.
Organisation of UTOPIA	To promote student activities, UTOPIA, a cultural event with various activities, was held from December 16th to 24th, 2022.
Institute Social Responsibility	The Being Me Committee conducted 19 activities in collaboration with different departments.
Celebration of Days of National/Commemoration	Total 27 National and International Commemoration days were celebrated
ISO Audit	Successfully completed surveillance audit through Educational Organizations Management System in accordance with ISO 21001:2018 for the scope of providing education to undergraduate, postgraduate and Ph.D. students under Arts,

	<p>Science and Commerce streams.</p>
<p>Other Audits</p>	<ul style="list-style-type: none"> • An internal and external financial audit was conducted by M/s Singhavi Oturkar and Kelkar. • An Internal Academic Audit was conducted by the respective faculty Vice-Principals. • A Green Audit was conducted by Dharitee Enviro Research Centre, Thane for the period of June 1st 2022 to May 31st 2023. • Environmental Audit was conducted by Dharitee Enviro Research Centre, Thane for the period of June 1st 2022 to May 31st 2023.
<p>Activities for Green Initiative</p>	<ul style="list-style-type: none"> • College collected approximately 94 kg of E-waste. E-waste was submitted to Thane Municipal Corporation for proper recycling. • Waste Management Training and Awareness by NSS in collaboration with R-Nisarg Foundation • The Department of Management Studies organized an exhibition on Green Management to explore Eco-Friendly material packaging, Best from Waste, Homemade Organic Cosmetics and Sanitiser, Reducing the use of Plastics, Green Building projects etc. on 10th February 2023.
<p>Training for Non-Teaching Staff</p>	<ul style="list-style-type: none"> • Departments of Chemistry and Botany organised training programmes for laboratory staff members. • Department of Computer Science and Information Technology organised a session for Non-Teaching staff members on Post Office Saving Schemes and Services and How to use Digi Locker? On 16th December 2022.

<p>Organisation of Events in collaboration with the University of Mumbai</p>	<ul style="list-style-type: none"> • College organized 55th Inter-Collegiate/institute/Department Youth Festival Selection Round for Zone IV (Thane Central) on 10th August 2022. • College organized 17th Aavishkar Inter-Collegiate/Department/Institute Research Convention Final Round on 26th December 2022.
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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<p>College Development Committee (CDC)</p>	<p>30/10/2023</p>

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee (CDC)	30/10/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	31/10/2022
15.Multidisciplinary / interdisciplinary	
NA as per NAAC notification dated 23rd March 2022.	
16.Academic bank of credits (ABC):	
NA as per NAAC notification dated 23rd March 2022.	
17.Skill development:	
NA as per NAAC notification dated 23rd March 2022.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NA as per NAAC notification dated 23rd March 2022.	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	

NA as per NAAC notification dated 23rd March 2022.

20.Distance education/online education:

NA as per NAAC notification dated 23rd March 2022.

Extended Profile

1.Programme

1.1	720
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4459
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	936
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1486
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	93
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Number of full time teachers during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of sanctioned posts during the year	42				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1	Total number of Classrooms and Seminar halls	55				
4.2	Total expenditure excluding salary during the year (INR in lakhs)	100				
4.3	Total number of computers on campus for academic purposes	268				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>Satish Pradhan Dnyanasadhana College, Thane affiliated to University of Mumbai, has implemented a well-planned and documented process to ensure effective curriculum delivery. The curriculum design of the college has depiction of 21 faculty members who are also members of academic bodies and Board of Studies and follows prescribed format given by University of Mumbai.</p> <p>Academic calendar is prepared each year, and shared with faculty members, students, and other stakeholders through the college website and notice boards.</p> <p>The Continuous Internal Evaluation (CIE) is implemented to assess</p>						

and enhance students' academic progress. Internal exams are conducted throughout the year.

The college has executed Educational Organizations Management Systems (EOMS) as per ISO 21001:2018 for the scope of providing education to undergraduate, postgraduate and Ph.D. students under the Arts, Science and Commerce streams.

Faculty members are responsible for curriculum development, assessment, and setting question papers for UG/PG programs, as well as conducting add-on, certificate, and bridge courses.

Faculty members conduct classes according to the lesson plan in the teacher's diary and timetable. Periodic departmental meetings are conducted to review the progress of syllabus completion.

Regular attendance of students is recorded. Efforts are made to support low-achieving students through remedial classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Mumbai announces the Academic Calendar and the college follows the same for teaching-learning and evaluation process.

IQAC has instructed all Heads of the Departments to follow the guidelines of the University of Mumbai and adhere to the academic calendar for continuous internal assessment.

The college prospectus and website include the academic calendar for students' convenience. The Head of the Department planned Continuous Evaluation in the form of Assignments, Projects, Quizzes, class tests in line with the Academic Calendar and it is informed to the students through Website, Notice Boards and Student's WhatsApp groups.

The Principal reviews the progress of each department through departmental meetings and suggests necessary actions where

required.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3709

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution encourages important crosscutting and highly valued activities such as Environment, Sustainability Professional Ethics, Gender, and Human Values. These events are associated with the Institution's vision, mission, and quality policies and consciously integrated into the College's day-to-day administration, bridge courses, add-on courses, and co-curricular activities.

To protect the environment and sustainability, the following programs were conducted, green management skills development with the use of eco-friendly material packaging, reducing use of plastic, green building project., green Ganesha immersion, International Clean Air Day celebration to understand the hazards of air and water pollution.

Crosscutting issues, like gender and professional ethics, an

interview with famous LGBTQ activist Disha Pinky Sheikh, One day International Conference on the LGBTQIA+ community, one Ride for Transgender, early detection saves lives- a breast cancer awareness session, with an introduction to cervical cancer-Uncover the secrets to a healthy lifestyle, sessions on IPR, faculty exchange program, and an orientation program on waste management conducted.

To understand human values among students, rally against child labor, safai karmachari importance, and challenges, blood donation, World Mental Health Day, and Urja Setu. Institution is making concerted efforts through crosscutting events to shape the ignited minds of students into responsible and well-rounded individuals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2448

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dnyanasadhanacollege.org/AOAR/2022-23/Criteria%201/1.4.1.%20Students Faculty Employers Alumni Feedback report 22 1 2 23-merged.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dnyanasadhanacollege.org/AOAR/2022-23/Criteria%201/1.4.1.%20Students Faculty Employers Alumni Feedback report 22 1 2 23-merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1724	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
633	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>True to the Mission and Vision of the college, the institute is dedicated towards developing a center of excellence in the field of education and is committed to the strengthening of students academically, socially and economically. Slow learners and advanced learners are identified through continuous interaction during classes, practical sessions, and assessments, including tutorials, practical sessions, and class tests. The institution's examination committee submits a report of students who do not perform satisfactorily in each semester to the IQAC (Internal Quality Assurance Cell). The Remedial Cell then formulates a timetable for remedial lectures based on this report. The convenor of the Remedial Cell provides the respective heads of departments with a list of unsuccessful students in each course for the semester, facilitating the organization of remedial lectures. Furthermore, departments are actively involved in offering</p>	

curricular and co-curricular activities tailored to the needs of slow learners.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/criterion2.2.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4459	93

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All departments engage in activities designed to stimulate the creative capacities of students, offering them a platform to cultivate problem-solving skills and foster participative learning. Students are motivated to partake in inter-college level competitions, enabling them to gain hands-on experience in real-life scenarios.

Participation in a wide range of activities, including study tours, industrial visits, workshops, seminars, group discussions, and projects provide students with opportunities to apply their specialized skills. Additionally, the institution offers certificate courses to facilitate experiential learning and support students in honing their practical skills. This further enriches their learning experience, besides , experiential learning practices enhance student skills, with feedback from internships and placements aiding both the institution and students in assessing their professional abilities and providing necessary support.

Field trips aligned with students' respective fields of study are organized to provide practical exposure. Students are also

actively encouraged to present and publish papers in conferences and seminars. Experts from various fields are invited to conduct guest lectures on topics related to the syllabus and otherwise, offering additional insights and knowledge to the student community

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/criterion2.3.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's educational landscape, it is imperative for students to acquire proficiency in cutting-edge technologies to prepare for the corporate world. Consequently, educators are blending technology with traditional teaching methods to foster enduring learning experiences. Teachers have optimised the full spectrum of technical teaching tools like whiteboards for interactive sessions, conducting quizzes through google forms, and sharing lecture notes, PowerPoint presentations, videos, YouTube resources, and open boards to enhance engagement. Subject-related notes were disseminated in the form of PDF files through platforms like Telegram, Google Classroom, and WhatsApp.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

914

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has undergone a significant transformation in its approach to continuous internal evaluation, shifting from a faculty-centric model to one that prioritizes students. The Institute Exam Cell has established comprehensive guidelines aligned with the Affiliate University's calendar and institutional requirements to facilitate the effective implementation of this new approach. In accordance with these guidelines, the following reforms have been successfully implemented in the administration of continuous internal evaluation:

Scheduling of internal examinations is done on a regular basis.

Our approach to question paper creation adheres to the prescribed pattern and is rigorously scrutinised by the Heads of Departments and subject experts, ensuring the overall quality and relevance of the questions.

Rigorous monitoring of student attendance during examinations has been implemented to maintain fairness and integrity.

We emphasize the importance of conducting internal assessments within the stipulated timeframe, promoting efficiency and consistency.

Result review meetings are held to analyze outcomes, and remedial actions are devised through discussions with faculty, Heads of Departments, and the Principal to drive continuous improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/criterion2.5.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Continuous Internal Evaluation is a mandatory part of the self-financed courses and a few papers in the First Year like Foundation Course and Communication Skills in English. Besides, the college maintains the internal assessment framework for Applied Component Papers in the third year, as well as for the FC paper in the first and second years across all faculties. Teachers also employ various other methods of CIE during routine class instructional deliveries, practical work, tutorials, fieldwork, and extra/co-curricular activities, projects and more. They have considerable resourcefulness in assessing the applied component and FC paper through innovative evaluation methods, including projects, presentations, and assignments. Marks are also assigned for the genuine involvement of students in the internal assessment process.

In case of a student's absence in an internal examination due to genuine personal reasons or engagement in extracurricular activities, special internal exams are arranged according to established norms. To avail themselves of this opportunity, the student must submit an application explaining the cause with proper justification.

There is a provision for grievances related to evaluation. Students can submit their concerns in written format as well as on the college website through the CGRC portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://grievance.dnyanasadhanacollege.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The University of Mumbai's Board of Studies has established clear definitions for Program Specific Outcomes (PSOs) and Course Outcomes (COs) for certain subjects, while other subjects have seen their respective departments define both Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These outcome frameworks, encompassing POs, PSOs, and COs, are prominently displayed on the college notice boards and the college website for easy access and reference.

To ensure that students are well-informed and aligned with these outcomes, we take several proactive measures:

In the Orientation Lecture conducted for first-year students, we introduce them to these outcomes, making them aware of the broader program and course objectives.

Throughout the regular lecture sessions, our dedicated teachers continuously inform students about the overall objectives of each course, emphasizing the relevance and significance of the content being covered.

Our college actively monitors and evaluates the attainment of Program Outcomes, Program Specific Outcomes, and Course Outcomes to ensure that our educational goals are being met effectively.

Students receive guidance on both academic and career fronts, helping them understand the course and program objectives and outcomes, and aligning their aspirations with their chosen path.

To further support students in their academic and career decisions, we organize specialized lectures on career guidance, directly linked to the program objectives.

Subject teachers take the time to explain the evaluation pattern and marking scheme, particularly for practical examinations, ensuring clarity and fairness in the assessment process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%20/COs%20for%20all%20Programmes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of Program Outcomes (POs) and Course Outcomes (COs) involves both stated and implied methods in conformation with the University of Mumbai regulations. Quantitative evaluation of COs is achieved through the University Examination system, both internal and external. Continuous assessment, which includes sessional evaluations, assignments, and seminars, allows for critical evaluation of learning outcomes by faculty, students, and parents. Moreover, curricular and co-curricular activities contribute to students' understanding of the intended Program Outcomes, aligning with their subject knowledge. Feedback is collected each semester to measure and assess Course Outcomes, and an Exit Poll is conducted at the end of the three-year program for each batch of students to gauge Program Outcomes. The institution employs a questionnaire to assess student learning outcomes, supplemented by:

Evaluation of semester results

Student Progression

Feedback from Students

Internal Exams/ Tutorials

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%20/Attainment%20of%20CO%20and%20PO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

752

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%206/Annual%20Report%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%202/Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.6

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/western-regional-centre

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

With the continuity of the previous academic year (2020-21), the college has developed an ecosystem for innovations. The institute has highly qualified faculty out of which 43 have Ph.D. degrees to guide the students. The college library has subscribed N-LIST and created access to open-source e-resources. The library has made special provisions for differently able students with required infrastructure and software like Non-Visual Desktop Access (NVDA). The library has a separate reading room facility for research scholars. The college has a Research Promotion Committee, and Incubation Centre to encourage research activities and mobilise resources. The research scholars are facilitated with plagiarism detection software Eaarjav. 52 students participated in the

Avishkar Research Convention and presented 22 projects. The college has signed 5 MOUs with educational and industries to promote real-time project development. 2 Faculty Exchange programs, and 29 Internship activities have been successfully conducted. 5 workshops/seminars have been conducted through the Intellectual Property Rights Cell. To develop industrial and business-oriented knowledge 3 entrepreneurship programs were organized for the students. The college has conducted 13 certificate courses to impart extra knowledge and skills to the students. College offers Ph.D. courses in Chemistry and Commerce. The college has implemented Educational Organizations Management Systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/AOAR/2022-23/criterion3.2.1.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://www.dnyanasadhanacollege.org/AQAR/2022-23/criterion3.3.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

42

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and NCC units actively involved in extension activities in the neighbourhood community and adopted rural areas for sensitizing

students to social issues for their holistic development, and the impact thereof during the year. Both these units organize extension activities such as Anti-Drugs Day, Tree Plantation, Statue Cleaning, Fit India Movement, One Rakhi for Fauji, Slogan Writing on Swaccha Bharat Abhiyan, Blood Donation Camp, Certificate Course, Children’s Day Celebration, Cycle Rally on Women’s Day, AIDS Awareness, International Weather Day Celebration, National Voters, Raksha Bandhan with Traffic Police and Legal Services Week Rally. In collaboration with the Municipal Corporation, a Waste Management drive was administered to college students, teachers, and citizens of Thane city. The “Being Me” committee sensitized students about different social issues like LGBT, Divyangjan, Cervical Cancer, AIDS, PCOD, and PSOS. One NSS student Ms Vaihnavi Karande represented in the State Republic Parade of the State of Maharashtra. Another NSS Student Shreya Kolvankar had participated in the Young Inspiration Network of Sakal Newspaper group. She has been posted as Medical Education Minister (YIN). Three NCC cadets namely Tejas Shinde, Dipikesh Bhuwad, and Dhiraj Padle were selected for the Agniveer scheme of Indian Army. NSS and NCC had organized 122 activities and 4693 students participated.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/criterion3.4.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

122

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1569

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has constantly endeavored to provide quality education to strengthen to create aware, responsible, and empowered citizen.

1. The college has 52 spacious, well - lit and well - ventilated classrooms of which 26 classrooms are equipped with projectors so that ICT can be used for strengthening academic discourse.
2. One seminar hall with seating capacity of 112 and a Smart Podium, two Conference Rooms with ICT enabled facilities. One ICT enabled Open Auditorium for multipurpose use.
3. Spacious, well-lit and well-ventilated laboratories including two research laboratories with well-maintained

Instruments and ICT facilities.

4. Spectrophotometer (200–1100 nm), Turbidimeter, Deep freezer, Research and Stereo microscopes and Camera for Photomicrography.
5. 4 Information Technology and Computer Science laboratories with 211computers having a 6th generation Intel core i5 processors with 4 GB RAM connected with Star Topology.
6. The Administrative Block Management office, Principal’s Office, the Accounts Office, and the General Office are fully ICT enabled.
7. Spacious, well-lit and well-ventilated Library with access through Web-OPAC and mobile application.
8. In-Campus Botanical Garden serving as a repository for plants.
9. Generator backup for entire campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/AboutUs/theinstitute.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides following infrastructure facilities for holistic growth of the students.

1. A 5075 Sq. ft. rectangular college campus sport ground is used for Outdoor Games like Volleyball, Handball, Kabaddi and Kho-Kho. For Cricket, Football and Athletics Dadoji Kondadev Stadium, Police Ground and other similar grounds are hired by the college as and when required.
2. A 4100 Sq. ft. gymkhana with separate gymnasium for boy and girls having equipments like Treadmill, Stepper, Cycle, Four Station Gym, Cross Over Gym, Calf Machine, Abdominal Curl, Vibrator Belt, Bench Press, Vertical Leg Press, Arm Curling Machine and Peck Deck Butterfly Machine, Dumbbells (2Kg-10Kg).
3. Gymkhana has facilities for Indoor Games like Carom, Table Tennis and Chess
4. The College has one Audio Visual Room with a smart podium and one Open auditorium having seating capacity of 750 with Audio-Visual facilities, for organizing Cultural Events. It

is an active space for various exhibitions demonstrations, festivals, cultural activities like music, theatre in particular street plays, talks, rangoli and photography competitions.

5. The recording studio is equipped with all the professional equipment and facilities
6. Yoga activity is conducted on terrace and in P. Savlaram Auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/AboutUs/theinstitute.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/criterion4-2122.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

58.7

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library

Library LMS Software: SOUL3.0

Version: 3.0

Nature of automation: Fully

Year of automation; 2007

Library is computerized using Library Management Software SOUL 3.0 developed by INFLIBNET an IUC of UGC. This user-friendly software provides total solution for library management and administration. Students can access the library resources through the Online Public Access Catalogue (OPAC), now it is also available on Mobile App. Automated circulation using Bar-coded technology. The Knowledge Resource Centre is equipped with 45 computers and LCD projector connected to internet from where students have access to N-LIST as well as other online resources. The library has a separate section for differently abled students and preparation of competitive examinations.

The library has a wide repository of books, journals, CDs, newspapers, rare books and e-resources. Newspaper clipping files (130) are maintained in the library on various topics. Separate sections of books are earmarked for the competitive examinations. The library provides book-bank facility to the students, around 600 students benefit by the facility every year. The reading room can accommodate 270 students and 22 teachers at a time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dnyanasadhanacollege.org/Library/about.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. College has 307 Desktops/Workstations and a total of 31 laptops.
2. Computer Laboratories have adequate number of desktops maintaining student to computer ratio of 1:1.
3. The college uses 46 LCD projectors and 39 printers.
4. The college provides access to desktop systems and laptops to both faculty and students.
5. The College has hired services from outside agency for maintenance of IT infrastructure with provision of on campus full-time IT consultant.
6. The College has four high configuration servers (2Linux and 2Windows) to allow fast transmission of data to the various computers. The computers on campus are supported by a 100mpbs LAN and Wi-Fi connection.
7. Considering the academic and administrative refinements, bandwidth of internet has been increased to 100 Mbps and
8. To insured uninterrupted internet connection separate dedicated internet lines of 50 MBPS each have installed.
9. The college has campus agreement with Microsoft to fulfil the software required for academic and administrative use.
10. The IT consultant monitor regular data backup, updating of antivirus and other software and maintenance of LAN and Network connections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

307

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

83

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has appointed a full-time Supervisor to maintain its ISO 21001:2018 certified infrastructural facilities.

Classrooms:

The timetable is framed for optimum utilisation.

The college has AMC for cleanliness and maintenance of furniture and equipment The campus is equipped with Fire Fighting System.

Library

Home lending and in-campus lending facility for stipulated period.

OPAC and Mobile Application for accessing library resources and Knowledge Resource Centre for online resources.

Footfall records are maintained through register.

Facility differently able students with adequate infrastructure.

Library Timings 07.30 to 17.30.00

Sports Complex

Sign-in-out register records attendance. Provision for required sports equipments and lockers. Regular Servicing of gymkhana equipments.

Laboratory

Standard Operating Procedures are followed Resources are shared between different departments. Records of laboratory inventory are maintained.

For the purchase of chemicals 'just-in-time' theory is followed.

Annual Checking Stock Inventory. AMCs for maintenance of instruments.

LPG fittings are regularly monitored and maintained.

IT Infrastructure

The computers are protected with (Quick-Heal) anti-virus

The College has Management Information System (MIS), customized for operations such as admission procedures, fee collection, student feedback, on-line examinations, etc.

Centralized server with Firewall for the college MIS through which internet is distributed to the entire premises. The MIS system is under comprehensive AMC with the service provider.

AMC for maintenance of IT Infrastructure. One computer engineer is stationed in the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/ISO/iso.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

615

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

687

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	https://www.dnyanasadhanacollege.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
1186

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
1186

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
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grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

50

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constituted Student Council as per the norms of the Maharashtra Universities Act, 1994. The composition of the Student Council is as follows: General Secretary (GS)-1 Gymkhana Secretary (GYS)-1 Ladies Representative (LR)-2 NSS Representative-1 NCC Representative-1 Arts Circle Representative-1 The academic toppers of academic year 2021- 2022 were appointed as the class representatives of their respective classes.

The GS and LR were elected by the class representatives whereas, GYS, NSS, NCC and Arts circle representatives were nominated by the Principal of the college on the basis of their credibility.

The associations such as Science Association, Commerce Association and Nature Club organized lectures of prominent personalities from the respective fields, talk shows, field visits, excursions. Students were active in arrangements of these programs.

As part of the Crew Members students organized the cultural festival, 'UTOPIA'. They worked as student coordinators for organization of Youth Festival of University of Mumbai and various inter collegiate competitions. Students helped in organizing 'Annual Sports' and sports events throughout the year. Students were part of the editorial board and shoulder the responsibility of designing, editing, DTP. During admission process students played an important role in guiding the parents and new comers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association as, "Satish Pradhan Dnyanasadhana College Alumni Association, Thane", Registration number. MAH/1058/2018/THANE.

The List of Office Bearers:

1. Dr. G. R. Bhagure Ex. Officio President
2. Mr. S. V. Pradhan Executive President
3. Mr. Mandar Tillu Secretary
4. Mr. Vinod Ugale Treasurer

- 5. Hon. Shri Satish Pradhan Member
- 6. Hon. Shri Kamlesh Pradhan Member

Alumni Mr. Vijay Patil working as Senior Purchase Manager in SI Group of India Pvt Ltd interacted with the student at the time of Annual Prize Distribution Ceremony.

Alumni Mr. Sayad Jahangir working as Senior Police Inspector shared his success story during the Convocation ceremony.

Alumni meet was organized by the Alumni Association on 21st January, 2023. During the Alumni meet Alumni shared their success story before the students and staff. Alumni also contributed Rs. 282,000/- in the form of registration and donation to the Association.

Alumni Adv. Suyash Pradhan conducted lecture on Awareness on Intellectual Property.

Eknath Powale involved in organizing University level Chess and Carrom Competition

Ajay Bhosle delivered a talk on Planning of NSS Residential Camp to the NSS volunteers during the camp. Mr. Yesh Thakkar and help to organized placement drive for computer science ad IT students. Mr. Ganesh Choudhary Quality Control Manager help us to recruit our students at Mayor Organics Ltd. Mr. Shankar Kokate help to plan and organize industrial visits.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/Alumni/alumini.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To develop a center of excellence

Mission:

To strengthen the students academically, socially and economically

Satish Pradhan Dnyanasadhana College, Thane, a Premier Education Institute, is registered under the Societies Registration Act, 1860, on 18th September 1980. The Management gives the roadmap for institutional progression which is implemented by Principal, Vice Principals and other faculty members.

To adhere and apply the 'Vision', the institution has adopted the following policies:

- Enhance student development through various curricular, co-curricular, extra-curricular and extension activities.
- Invite professionals from various fields such as industry, sports, cultural for the benefit of students.
- Usage of ICT.
- Certificate courses/ add on courses.
- Scholarships
- Guidance for the competitive exams

To achieve 'Mission' goals, the Institute works meticulously:

- After complying admission norms of University, Management uses its admission quota to admit the students who are academically weak.
- Book bank facility is provided for economically weaker students.
- The facility of part payment of fees is made available to the students.
- 'Remedial Coaching Cell' has been useful for upgrading the performance of weak students.
- Effective Placement cell.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%206/6.1.1%20Prospectus%202022-2023%20Aided%20and%20Self%20Finance.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is participating in Youth festival of University of Mumbai from the last 25 years. It was a dream to conduct the youth festival in the college. So, in the year 22-23, detailed proposal along with budgetary requirements was given by the Convenor of Arts Circle to the Principal for organizing zonal round of youth festival in our college for the year 22-23. After getting the approval from University of Mumbai, the Management, Principal and Vice Principals started planning for its fruitful implementation.

- Approval from Parent Body - The principal put the proposal and budgetary provision in the meeting of the CDC which was sanctioned.
- Action Plan - Action Plan was prepared by the committee and distribution of work was done to sub committees formed for the smooth conduct of the conferences.
- Execution - It was conducted parallelly in various locations in Thane.
- Outcome: It included top to bottom position of all stakeholders resulting in the participation of 41 colleges and 1026 students registered across the disciplines. A total of 19 events were conducted under performing arts

Thus, it resulted in decentralization and participative management

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%206/6.1.2%20Youth%20Festival.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the policy decision taken earlier, the Vice Principal of Department of Self Finance Courses of Satish Pradhan Dnyanasadhana College, Thane, proposed, to organize an International Conference in 2022-23. The proposal was given to Principal which was routed through CDC and sanctioned.

Accordingly, the Department of Self Finance Courses of Satish Pradhan Dnyanasadhana College, Thane had organized - One Day International Conference titled - Breakthrough Innovations - Quest, Challenges, Journey.

Objective of the Conference :

- 1) To inculcate the habit of entrepreneurship among students and academicians.
- 2) To understand /study new innovations in the industries.
- 3) To stimulate the creation and growth of intellectual property by undertaking relevant measures on innovations.
- 4) To create environments and state-of-the-art facilities for generating and studying the creation of break through innovations.

Date: 28 Feb 2023

Timing: 9:00 am onwards

Mode: Online(Ms- Teams)

Papers had been called from various sections of the society like : Research Scholars, Academicians, Industry Professionals & Students

The Themes and subthemes were related to Management, Commerce , Science and Technology, Education, Health & Wellness & Economics.

Total No. of Registrations : 305

Total paper presentations in the conference: 91

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%206/6.2.1%20Brochure_SFC%20Conference.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has following components of management systems (Top to Bottom Approach)

Management

College Development Committee (CDC)

Internal Management System

Administrative Office

Management: Management consists of President, Secretary, Joint secretary, Treasurer and other committee members. The main function of the body is to prescribe academic programmes to suit local needs, make it skill oriented and in consonance with the job requirements.

CDC: College Development Committee (CDC) consists of Principal, members of Governing Body, Representatives of Teaching, Non-Teaching faculty & Industry experts. CDC is the primary decision-making body pertaining to issues related to the college.

Internal management system: The College has an efficient internal management system under the leadership of the Principal for designing and implementing its policies and plans effectively.

Vice-Principals, Heads of Departments (HODs) and the convenors of committees coordinate with the Principal in day to day working and in planning and execution of annual activity calendar.

Administrative Office: The office staff includes senior clerks, junior clerks and attendants. The office takes care of all the services related to all the stakeholders under the guidance of the Management and the Principal.

Recruitment, Promotion policies: The college follows all rules and regulations defined by the UGC and other concerned authorities.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%206/6.2.2%20Letters%20of%20JD%20Appointed%20Teachers.pdf
Link to Organogram of the institution webpage	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%206/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the welfare measures for teaching and non teaching staff

- Credit Society: Dnyanasadhana Employees Credit Cooperative Society was established in 2011.
- Contribution of Share Capital during F.Y. 2022 - 23 - Rs.675500/-
- Loan amt disbursed:- Rs.8946922/- Members-135
- Special leave, Faculty Development Programme leave, Study leave, Maternity leave, abortion leave, Duty leave to attend seminar/ conferences / workshops.
- Health awareness & Reimbursement of medical expenses.
- Members of Employees Cooperative Credit Society are insured against risk of accidents
- Contractual members are insured by the 'Dnyansadhana Trust'
- Employees are provided Uniforms free of cost
- Cash allowance
- Fee concession for wards of non-teaching staff
- It is made mandatory to service providers to provide safety measures and other conditions like EPF to staff employed on contractual basis.
- Employee's provident fund for employees appointed on contractual basis.
- Facility of fee payment on installment basis.
- Cultural recreation program for the teaching and non teaching staff(Mangla Guri)
- Coffee and tea vending machine for staff members

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%206/6.3.1%20Registration%20for%20the%20credit%20society.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The University of Mumbai has prescribed form for Performance Based Appraisal System (PBAS). The soft copy of the Proforma is mailed to each staff member. IQAC conducts a meeting regarding this, and guidance is provided regarding the terminology used in the form.

Every staff member submits PBAS form, after calculating their Academic Performance Indicator (API) using Teacher log book/diary. The form, the Log book and the copies of other documents in support the claims, are submitted to the HOD for verification and validation. The form approved by HOD is then forwarded to IQAC.

IQAC Verifies and validates API points and recommends the case to the University through the Principal after ensuring that the staff member fulfils all prescribed conditions and has become eligible for PBAS / CAS. The affiliating University appoints Panel/Committee for CAS, which again verifies and validates the API scores claimed, based on documents and personal interview. The Panel/Committee, then recommends the case to the Joint Director, Higher Education Government of Maharashtra, for Pay and Grade fixation. After the declaration of results of Examinations, the performance of Teachers is evaluated on the basis of subject-wise and teacher-wise result analysis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dnyanasadhana Thane (Society) has appointed M/S Singavi, Oturkar & Kelkar, Chartered Accountants, as the External Auditor. The financial statements of all the units of Trust, Degree College (Aided section and Self Financed Section), Junior College (Aided section and Self Financed Section) and the Trust, are audited by the Firm. The audit for the financial year 2021-2022 was completed recently. No major irregularities were pointed out. Further all necessary audits as per the requirements of the University and UGC are carried out by the college periodically. The findings of all these audits were satisfactory.

UGC authorities carry out an audit of all the funds forwarded to the college by them. The college receive grant for National Service Scheme from the University of Mumbai. The audit of funds received is conducted internally as well as externally.

The auditors from the Department of Higher Education carry out an audit of the teaching and non teaching salary forwarded by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 6,76,235

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Following are the strategies for mobilisation of funds and optimum utilization of resources

Mobilization of Funds

- Students are motivated for bringing sponsors for different activities
- Salary grants from state Government
- Premises are rented out for competitive exams
- Committee for Infrastructure/construction /CDC
- Planning board for various schemes sponsored by UGC
- Funding from UGC and University for research projects.
- Internet club fees from students
- Grants are received for NCC and NSS

Optimal Utilization of Resources

- All financial transactions are done with the prior approval of the Principal.
- College has Central Purchase Committee.
- Classrooms are utilized for different exams such as IDOL, YCMOU, CA, MPSC & UPSC on weekends too.
- Residential NCC camps utilize our premises where cadets from various zones join for training.
- Adequate funds are utilized for maintenance and repairs of infrastructure.
- Donation by retiring staff for ICT enhancement.
- Regular upgradation of Library and Laboratory facilities
- Usage of infrastructure & resources for social activities like " URJA SETU"
- Some component of the funds is used in conducting various social activities, or giving donations
- Optimum utilization of Laboratory and library.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%206/6.4.3%20Mobilisation%20and%20Utilisation.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has continuously introduced initiatives for strengthening of activities for quality enhancement.

I . Digi Locker

DigiLocker is a flagship initiative of the Ministry of Electronics & IT which aims at 'Digital Empowerment' of citizens by providing access to authentic digital documents to citizen's digital document wallet. The issued documents in DigiLocker systems are deemed to be at par with original physical documents as per Rule 9A of the Information Technology Rules, 2016 notified on February 8, 2017 vide G.S.R. 711(E).

The training on "How to use Digi locker?" was conducted on 16/12/22 by CS/IT department for support staff

2. Conference on Model United Nation organization

Department of EVS ,BBI, CS & IT conducted conference on Model United Nations in association with Ruia College, Mumbai on 18th and 19th February 2023. The proposal of the program was received. Coordinator of the programme selected two bodies of United Nations for representation i.e. World Economic Eorum and United Nations Environmental Programme. Topic selected for discussion were "Impact of Russia - Ukraine war on world economy with reference to Europe:" and "Increasing Carbon Emissions around the world". 25 students from commerce and science faculties participated.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%206/6.5.1%20MUN%202022-23.docx.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Quality initiative I - Research promotion among the students on the topic " Being Me'' - Understanding different dimensions of LGBTQIA + Community

Being Me committee in association with ICSSR organized one day international conference to create empathy, fraternity for neglected community of transgender & their fundamental rights on 20th September 2022 in A.V. Room from 9:50 am. 115 Students presented research paper. Best research papers were awarded cash prizes . Harshada Darade , Pranali Ranshur , Shruti Desai won first , second & third prizes consecutively for best research paper. Students were mentored by Faculty members in research paper writing, designing of the content & presentation skills.

II.Cerificate Courses

In the academic year 22-23, 16 certificate courses were conducted for the ability enhancement of the students. The courses were conducted by departments of BAF, BAMMC, BBI, CS/IT,English, Accountancy, Economics, Marathi, Maths, Physics, Commerce and by committees NSS and Arts Circle. The range of certificate courses was from skills in trading in shares, Mutual funds, Spoken English, IPR, Advanced Excel, financial literacy, Python for data science to courses in Art and Craft, acting & theatre. There were courses for the science students like chemistry laboratory techniques, computational methods in physics and chemistry

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%201/Certificate%20Course%20Registrations.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%206/Annual%20Report%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
<p>Various departments have gender related topics in their syllabus. While teaching these topics the concept of gender and principle of gender equality is conveyed</p> <p>Various departments & committees have organized programs to inculcate the principle of gender equality.</p>

- Essay Writing based on the movie "Juice" with the issues of Male entitlement, gender discrimination in Indian homes.
- Survey by dept. of FC,History, WDC about gender stereotypes awareness
- International Conference on "Understanding different dimensions of LGBTQIA+ Community" by Being Me.
- Celebration of Kojagiri Poornima by reciting poems on Meerabai by Being me
- WDC and Being Me -'My Health, My Responsibility' for girls' health.
- Cancer awareness by Being me for teaching and non teaching ladies
- BAMMC, BMS , "Being Me" organized an Interactive Session on LGBTQAI to Sensitize School Students.
- Book exhibition of the books related to LGBTQ
- WDC was inaugurated by the LGBTQ activist Disha Pinky Sheikh.
- WDC - Lecture on 'Premat Padtana (Falling in love) by psychologist Arun Naik
- WDC -Lecture on 'Need for Gender Equity in Media Spaces' on International Women's Day
- Participation of NSS volunteers participated in Cycle rally to show respect of transgender.
- NCC girls participated and volunteers for cycle rally based on the Concept Of 'Embrace Equality'.

File Description	Documents
Annual gender sensitization action plan	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%207/7.1.1%20Being%20Me%20annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%207/7.1.1%20Women%20Specific%20facilities%20.pdf
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The college has a proper solid waste management system. A 'tumbler composter' unit has been installed for treatment of wet waste and garden litter. It consists of two drums of 110 litre capacity each. The capacity of each drum is 80 kg, at intake capacity of 8-10 kg per day. With the combined action of the starter culture, aeration, moisture and mixing of components, the compost is generated within a curing period of 20-25 days. The output is 20% of the total input.

Liquid Waste Management:

Liquid waste is properly disposed through underground drainage system. Chemicals in chemistry laboratory are diluted and disposed or recovered and reused.

Adequate number of exhaust fans are provided in laboratories to drive out hazardous gases. To exhaust gases generated during the practical in Chemistry laboratory, fuming hoods are installed.

E-waste Management:

The month of October was declared as an E-Waste Collection Month by Department of CS & IT under a tagline "Do your bit to protect our Environment". All stakeholders were appealed to join this noble cause aimed at saving the environment by disposing of their e-waste responsibly. Collected E-waste was submitted to TMC for proper recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Celebration of Kargil Vijay Divas On 26 July 2022**

- Workshop by BAF on Mutual Fund and Stock trading for non-teaching staff - "Know Your Mutual fund" on 25/8/2022.
- Organisation of One Day International Conference on " Being Me'' - Understanding different dimensions of LGBTQIA + Community on 20th September 2022.
- Being Me committee ,Tata Memorial jointly organized Kojagiri Purnima program on 9/10/2022
- Organisation of Urja Setu sale cum exhibition on 10/10/2022
- "Being Me" and BAF conducted a financial literacy awareness campaign for unskilled laborers in Gavdevi Market in October 2022.
- A cultural event "Utopia" celebrated in December.
- Celebration of Bhogi, Makar Sankranti on 18th January 2022 for teaching and non-teaching staff.
- Art circle in association with IQAC and some departments organized a program 'PREM - EK ATMIK ANAND' on 11th February2022
- Dnyanasadhana Natya Parivar organised a show 'PRADHAN NATYANK' on 16/02/23. The themes of one act play which have bagged accolades at zonal and University levels were based on issues of younger generation.
- B.M.S department organized a Guest Lecture on 07/01/23 - "SIP - Magic of Compounding"
- Celebration of Marathi Diwas.
- Gifting of books to students to develop English proficiency by Department of English
- Indian Constitution Day was observed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In addition to the topics covered in the syllabus the Institution initiates different related activities.

- NCC Boys Unit organised Anti child labour day rally on 14

June 2022 in which 16 Cadets Participated to Create Awareness.

- Anti Narcotic cell, Crime branch Thane City NCC/NSS and Department of History and BAF jointly organised a one day Seminar on 24th June to observe International day against Drugs abuse.
- NCC boys cadets Organized Punit Sagar Swachhata Abhiyan- to clean the seas/beaches/lakes plastic and other kinds of waste material at Girgaon Chowpatty
- On 11th October, the Blood Donation Camp was conducted in the College Campus.
- On 18th October, 13 NCC Cadets took Pledge for "Lifestyle For The Environment".
- On 2nd December 2022 ,a rally was organised on Pollution Control With 35 NCC Boys Cadets.
- On 18th December, All India Human Rights Association Organised Free Health Check-up Camp in Collaboration With NCC GIRLS unit.
- Being Me Committee organised Grandparents day on 15th February , 2023 in which Free medical check-up of Grandparents was done on the occasion of Valentine's Day
- Being me and self-financing department conducted a financial literacy awareness campaign for unskilled labours in Gavdevi Market Thane area on 20th and 21st October 2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%207/7.1.9%20Details%20of%20activities%20that%20inculcate%20values.pdf
Any other relevant information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/Criteria%207/7.1.9%20sensitization%20to%20students%20on%20constitutional%20obligation%20.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

A. All of the above

students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes prides in celebrating/observing commemorative days from all spheres of life

- Celebration of World Environment Day with Tree Plantation and Poster making
- The History and NSS unit celebrated Shiv Swarajya Divas.
- Rally by NCC girls on International Day Against Child Labour
- International Yoga Day was celebrated
- International day against drug abuse was observed by BAF, History, NSS, NCC Units.
- Quiz was conducted on Income Tax Day.
- World Population day was observed with poster making
- Celebration of Guru Purnima
- Quiz on GST Day by Department of Accountancy
- Kargil Vijay Diwas was observed.
- Azadi Ka Amrut Mohostav was celebrated by different departments
- Celebration of International Youth Day
- Celebration of Teachers Day
- International Day of Clean Air for Blue Skies was observed
- NSS Day
- Celebration of World Cardiac Day
- World Mental health Day celebrated with meditation
- National Unity Day Rally
- Constitution Day Celebration
- Poster Making for Aids Day

- NCC Girls Unit observed Pollution Control Day
- National Voters Day celebration
- Initiative of "Donate Book for World Book Day"
- Marathi Rajbhasha Gauravdin sohala by Marathi Department
- National Science Day was celebrated
- International Womens Day was celebrated
- Maharashtra Rajya Diwas and Kamagar din was celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title

URJA SETU

Objective

To conduct exhibition cum sale for showcasing products made by the students, NGOs and micro entrepreneurs

Context

URJA SETU, launched in 2017-18, offers a platform for selling,

Goal

- Create awareness about social organizations
- Strengthen students economically in line with college's vision

The Practice

-Conducting at least 2 Urja Setu exhibitions annually since

inception.

Impact of practice/ evidence of success

Student

Product

Profit(%)

Neha

sandwiches

70%

Bhim

Beverages

64%

Sakshi

Tarot card

100%

Caryl

home-made chocolates.

60%

Resources required

- Infrastructure

Contact Details

Dr. Ganesh Bhagure

Satish Pradhan Dnyanasadhana College, Thane

Pin : 400604

Reaccredited: B plus

Work Phone: 022-25821615

Website:<https://www.dnyanasadhanacollege.org/>

1. Title

Green practices by NSS & NCC

2. Objectives

To understand the environmental problems;

3. The Context

Fostering social responsibility and national pride among youth.

4. The Practice

NSS Unit

1. 'Green Ganesha Celebration'
2. Waste Management

NCC unit

1. Cleaning of water bodies-Punit Sagar Swachhta Abhiyan.
2. Cleaning of nearby surroundings - Swachhata Abhiyan Saptaah

5. Evidence of Success

- Collected clay sludge from visarjan sites and sent to lab for testing.
- NCC cadets helped in initiative of Government

6. Problem Encountered

Time constraints

7. Resources Required

Community Partnership

9. Contact Details

Same as Above

File Description	Documents
Best practices in the Institutional website	https://www.dnyanasadhanacollege.org/AQAR/2022-23/criterion7bestpractice.html
Any other relevant information	https://www.dnyanasadhanacollege.org/AQAR/2022-23/criterion7bestpracticeds.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Being Me" is a noble initiative taken for five years focussing on sensitising all the stakeholders of college towards LGBTQ community, Divyangjan , gender based health issues , upliftment of unskilled labor class & Senior citizens.

Each department and committee conducted various programmes related to the above objectives in the year 22-23.

Around 18 programmes were conducted such as orientation, screening of movie, ,programmes on mental and health awareness , financial literacy, old age home visit , project for colour blindness , grandparents day, to name a few which included field visits and interactive sessions. One day International conference on "understanding different dimensions of LGBTQIA+ community" in association with ICSSR was conducted in which resource person from around the world were invited. The resource persons were from NGOs like Tweet foundation and Humsafar Trust. Mr Rahul Deshpande from USA, Dr. Nilakshi Roy and Dr Anand Joshi from London , Urmi Jadhav ,Nandini Alizeh, Shobhana Kumar, Abhinav Dutta from India joined us. 115 Students and 26 Teachers presented research papers. The selected research papers were published in IJAIR having ISSN:

2394-7780 and Impact factor 7.36

The response given by the participants to this initiative was overwhelming and it received good media coverage.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year

- Considering the upcoming NEP, our institution plans to provide orientation sessions to all the stakeholders involved.
- To Apply for Autonomy
- To organize international, national, or state-level conferences, seminars and workshops.
- To organize a Conference on one of the Objectives of the Being Me Initiative and other activities.
- To conduct several Audits such as ISO 21001:2018, Financial, Internal Academic, Green, Environmental etc.
- To encourage our student theatre artists by providing them with the necessary infrastructure and support to participate in state and national-level competitions.
- To motivate Research Scholars to participate in the Aavishkar Research Convention.
- To design Certificate and Add-on Courses
- To organize training programs for E- content development
- To encourage student participation in SWAYAM and MOOCs courses.
- To organize Orientation program for teachers about the evaluation of the attainment of PO's, PSO's, and CO's
- To send proposals for funding under various schemes like DBT star UGC, CSIR, etc.
- To conduct ISR activities at adopted village.
- To guide the students aspiring to appear for competitive examination.
- To conduct training sessions for administrative staff
- To install sensor-based energy conserving devices.