



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SATISH PRADHAN DNYANASADHANA COLLEGE, THANE (ARTS, SCIENCE AND COMMERCE)
Name of the head of the Institution	Dr.C. D. Marathe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	022-25821615
Mobile no.	9869467614
Registered Email	dnyanasadhanacollege@gmail.com
Alternate Email	iqacspds@gmail.com
Address	Off Eastern Express Highway, Dnyanasadhana Marg, Thane-400604, Maharashtra
City/Town	Thane
State/UT	Maharashtra

Pincode	400604																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr.D.D.Mulajkar																														
Phone no/Alternate Phone no.	02225821615																														
Mobile no.	8451844373																														
Registered Email	dhananjaymulajkar@gmail.com																														
Alternate Email	iqacspds@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.dnyanasadhanacollege.org/NAAC%20Reports/AQAR%202017-2018.pdf">https://www.dnyanasadhanacollege.org/NAAC%20Reports/AQAR%202017-2018.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.dnyanasadhanacollege.org/docs/Academics/Academic%20Year2018-2019.pdf">https://www.dnyanasadhanacollege.org/docs/Academics/Academic%20Year2018-2019.pdf</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>79</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.62</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.69</td> <td>2019</td> <td>01-May-2019</td> <td>30-Apr-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	79	2004	16-Feb-2004	15-Feb-2009	2	B	2.62	2013	05-Jan-2013	04-Jan-2018	3	B+	2.69	2019	01-May-2019	30-Apr-2024
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1	B+	79	2004	16-Feb-2004	15-Feb-2009																										
2	B	2.62	2013	05-Jan-2013	04-Jan-2018																										
3	B+	2.69	2019	01-May-2019	30-Apr-2024																										
<b>6. Date of Establishment of IQAC</b>			08-Jul-2004																												

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Creation of New Class room (Optimum utilization of premises)	18-Jun-2018 1	300
Expert session on Cinematography	09-Oct-2018 1	69
A workshop on National Commodities & Derivatives Exchange Ltd. (NCDEX)	18-Oct-2018 1	98
A Workshop on Understanding GST one nation-one tax	18-Aug-2018 1	120
Seminar on How to write research proposal and research paper	11-Sep-2018 1	59
Go Green Drive	18-Jun-2018 1	320
Workshop on Avishakar Research Competition	17-Nov-2018 1	107
Exhibition of URJA SETU in collaboration with Thane Municipal Corporation.	28-Jul-2018 1	150
International Conference by Dept. of History	06-Jan-2019 2	80
International workshop by Dept. of History	05-Jan-2019 1	80
<a href="#">View File</a>		

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Satish Pradhan Dnyanasadhana College Thane	Salary Grant	State Government	2018 365	95524394
Satish Pradhan Dnyanasadhana College Thane	Scholarship	State Government	2018 365	6500458
Satish Pradhan Dnyanasadhana College Thane	FDP	UGC	2018 365	1669557
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	300000
Year	2014

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Planning and Guidance for Organization of International and National Conference

Internal Academic Audit and of Mock peer team visit

Verification of documents for career advancement scheme and API Forms

Preparation and Submission of Self Study Report

Planning, and Execution for NAAC peer team Visit

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
NAAC accreditation of the college for the Third Cycle	PTV was arranged on 23-24th April The college got accreditation by NAAC in its third cycle by B+ grade with CGPA 2.69.
Mock Assessment by IQAC	Departmental and Committee presentation was assessed by IQAC
Submission of Self Study Report	Self-Study Report was submitted on 1st

	October,2018
Submission of Institutional Information for Quality assessment (IIQA)	IIQA submitted on 27th June,2018 and it was approved by NAAC on 20th August,2018
Preparation of Institutional Information for Quality assessment (IIQA) and Self Study Report (SSR)	IIQA and First draft of SSR prepared
Internal Academic and Administrative Audit	Internal academic audit of Departments and Administrative Offices was conducted towards quality enhancement.
Registration of Alumni Association	Registered
Initiation of NIRF Process	Data submitted to NIRF process
Submission of data to AISHE	IQAC guided the office staff for compilation of data and reports to be submitted to AISHE
Preparation of Academic calendar	Prepared and implemented
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	17-Feb-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	23-Apr-2019
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	09-Mar-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College Management System (CMS) primary objective is to manage and support the student's life cycle. The use of CMS starts with filling up of an online admission form and continues till administrative and semester wise continuous evaluation. The CMS also provides facility to manage daily event / lecture schedules, studentsstaff
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profiles, staff attendance records, fee records, continuous by quiz or online tests etc. The CMS also maintain student's data such as detailed personal profile, scanned photograph signature, but it is used only for college administration purpose. The system maintains college using RDBMS format installed on Linux platform, which provides highlevel of security to uploaded data and presents from any unauthorised access. All features of MIS system is described in the following table

Admission (CSM portal)
Online admission forms
Undergraduate Programme
PostGraduate Programs
Daily admission Report
Admission Status/Dash Board
DRN List (eligible students list)
DFCR Accounts
Fee Structure
Fees (Full or Part)
Collection
General Receipts
Fee Collection Reports
Ledger
Prospectus
SaleReport
Outstanding Fee Report
ADC
Academic Year Program List
Admission Status for Roll Calls etc.
Certificate
Courses List
Students Profile
SubjectTeacher Allocation (Feedback)
College Leaving Certificate
Subject Preference List
Cancel Admission
ACR
Student's Academic Evaluation Records
Program based subject credit
allocations
Hall Ticket Generation
Marksheets
Budget Master
All purchase bills entry
Budget (fund) allocation to departments
Feedback
Student's feedback on Overall college
Facilities
Teachers (Marathi Captions for Stuent's)
Reports on overall feedback and teachers.
Feedback ON / OFF
My Feedback - Individual teachers can see their feedback
HR Employees Database - Profile Creation of Username and Password for (dnycms) portal
Employee Directory
Employees Attendance
Marking Leaves and Report
Leave Policy
Sync data from Bio Metric Machines
INFS
Information Collection on Publications, Research Papers, Books by Faculties
Awards, Competitions, Achievements
Inventory
Consumable Item Master
Material Inward (purchase)
Material Issue
Stock Status
Supplier/ Vendor List
Dead Stock (Proposed Online Test Quiz
Computer based MCQ
Room Booking
Room Booking Chart
New Booking and Authorization
Booking Administration to pending, accept, reject booking requests
Lectures and Events
Room occupation report (proposed)
Study

Central Upload study material for students User Access Mgmt. User Administration Password Reset by Admin Allocation of program / module access rights to users Reset Password (Main Menu

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The College is affiliated to the University of Mumbai and adheres to the curriculum designed and prescribed by the University. • However, the college has representation of 07 teachers in various academic bodies of affiliating university and they contribute towards curriculum design and development. 02 faculty members are also in the academic bodies of autonomous colleges thereby enabling them to get exposure to emerging areas of the subject. • Further, consultative workshops regarding the restructuring of syllabi are organized by the University in which teachers of the college actively participate and give their inputs. • The College has an effective mechanism to monitor effective implementation of the curriculum. • Faculty meetings at the departmental level are conducted at the end of every semester for workload distribution among the faculty members. Topics are assigned as per the specialisation and expertise of the teacher. • Academic Calendar is prepared at the beginning of each academic year and it is uploaded on the website. It is also made available to the students through prospectus, time table and notice board. Faculty members give wide publicity to it during their lectures. • Teachers plan their teaching schedule at the beginning of the semester and ensure the completion of syllabus well within the schedule. • Teacher's Diary is provided to the teachers to record their academic activities which are regularly monitored by the IQAC. • The Heads of Departments monitor the syllabus completion through periodical departmental meetings. • Students centric methods such as experiential learning, participative learning, project based learning, computer assisted learning are effectively used. • Bridge Courses are also conducted for effective learning. • IQAC plays a proactive role in this process. • Departments follow the practice of open house to obtain the feedback from students on effective curriculum delivery. • The departments organise a number of cocurricular, extra-curricular activities, guest lectures, workshops, classroom seminars, peer teaching, open book test, book reviews, etc. • The college has a central library aided with OPAC facility with access to INFLIBNET, books, journals, e-resources. College provides Book Bank facility to the students from economically weaker section. Each department has departmental library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Microsoft Excel	NIL	09/07/2018	20	Employability	Smooth use of Microsoft Excel
Tally	NIL	06/08/2018	15	Employability	Ledger Creation,

Inventory  
Creation,  
Purchase  
Voucher

Page  
Formatting  
Designing,  
Printing  
etc.

Different  
Web  
Technology,  
HTML, CSS

Enhancing  
Technical  
Analysis  
skill

Basic  
Makeup,  
Indian  
Bridal  
Makeup, Hair  
Style

DTP (MS  
Word, Page  
Maker)

NIL

27/08/2018

24

Entreprene  
urship

Web  
Designing

NIL

04/09/2018

17

Entreprene  
urship

Practical  
Aspects of  
Live Trading  
Financial  
Markets

NIL

29/09/2018

15

Entreprene  
urship

Mehandi  
Bridal  
Makeup

NIL

21/01/2019

15

Entreprene  
urship

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	18/06/2018
BA	History	18/06/2018
BA	Marathi	18/06/2018
BA	Sociology	18/06/2018
BA	Bachelor of Mass Media	18/06/2018
BA	Film Television and New Media Production	18/06/2018
BSc	Botany	18/06/2018
BSc	Chemistry	18/06/2018
BSc	Physics	18/06/2018
BSc	Mathematics	18/06/2018
BSc	Computer Science	18/06/2018
BSc	Information Technology	18/06/2018



BCom	Commerce	18/06/2018
BCom	Accounting and Finance	18/06/2018
BCom	Banking and Insurance	18/06/2018
BCom	Bachelor of Management Studies	18/06/2018
MA	History	18/06/2018
MA	Sociology	18/06/2018
MSc	Chemistry	18/06/2018
MSc	Botany	18/06/2018
MCom	Business Management	18/06/2018
MCom	Advance Accountancy	18/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	280	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Public Speaking	09/07/2018	20
Human Rights	25/07/2018	25
English Speaking Basic	20/08/2018	25
Personality Development	01/09/2018	30
English Speaking (Advance)	04/01/2019	22
Cyber Law	11/02/2019	23
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Film, Television and New Media Production	6
BSc	Computer Science	62
BSc	Information Technology	30
BCom	Accounting and Finance	121
BCom	Banking and Insurance	78
BCom	Bachelor of Management Studies	100
MSc	Chemistry	18
MSc	Botany	10
MCom	Business Management	12
MCom	Advanced Accountancy	32
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

IQAC of the college initiate feedback on curriculum through various stakeholders at the end of every semester. As the college is affiliated to University of Mumbai, Board of Studies of every programme developed the syllabus of respective course. Teachers from the college are also members of some Board of Studies. Board of Studies revised the syllabus after every five of each programme and course. The teachers of respective subjects from our college participated in the Revised Syllabus workshops. Our teacher who participated Revised syllabus workshop and teachers of Board of Studies convey the output of analysis of feedback collected on Curriculum to respective Board of Studies. The collected feedback and its analysis were also uploaded on college website. The feedback from the students were collected through google form where students recorded their satisfaction rating on four-point scale such as excellent, very good, good and satisfactory for all the questions given in the questionnaire. The questionnaire includes the question related to fundamental knowledge of the subject, corelation with previous year syllabus, independent thinking and applicability of syllabus to real life situation etc. The feedback from teachers were collected through goggle form where questionnaire includes questions related to outcomes and objectives of the syllabus, employability of syllabus etc. The college has linkages with industries which is in the vicinity and other organizations which provides the feedback through google form. The Alumni of our college give their feedback through google form. The questionnaire includes the question related to encouragement of syllabus in analysis and problem solving, research oriented, possibility of community project to the course etc. The college conducted Parents meeting in every semester. The feedback forms were physically collected from all the parents who were present in the meeting.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	COMPUTER SCIENCE	138	124	124
BSc	BOTANY ,CHEMISTRY ,PHYSICS ,MATHEMATICS	276	244	244
BA	MASS MEDIA	72	65	65
BA	FILM TELEVISION AND NEW MEDIA	60	14	14

	PRODUCTION			
BA	ECONOMICS, HISTORY, MARATHI, SOCIOLOGY	276	245	245
BSc	INFORMATION TECHNOLOGY	72	61	61
BCom	Commerce	650	606	606
BCom	ACCOUNTING & FINANCE	138	128	128
BCom	BANKING AND INSURANCE	138	122	122
BMS	MANAGEMENT STUDIES	138	126	126
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4001	200	44	Nil	10

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	44	11	57	1	19
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To bridge the gap between the student and teachers and also to identify slow and advanced learners "Mentoring Club" is established. It also help teachers to interact individually with the students. Each teacher is allotted a particular number of students. The teacher conducts regular meetings with the students allotted to him/her. The purpose and functioning of the club is explained to the students in the first meeting. Students are asked to fill the forms designed by the IQAC (Know Your Mentee). Basic personal and professional information of students is gathered through these forms. Through the analysis of this data, students are segregated, based on various criteria. Different strategies are adopted for various strata of students. Regular interaction with students, keeps track of their progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4001	44	1:91

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	44	68	Nil	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.S.S.Kokane	Assistant Professor	Received a scholarship from WIPO ( World Intellectual Property Organization) to attend Advanced International Certificate Course in Intellectual Property Management. The course was held at the Korean Invention Promotion Association-KIPA in collabor

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BMS	SPUGC.4	2018-2019	26/04/2019	15/06/2019
BA	SPUGA.6	2018-2019	26/04/2019	15/06/2019
BCom	SPUGC.1	2018-2019	26/04/2019	15/06/2019
BSc	SPUGS.4	2018-2019	26/04/2019	15/06/2019
BSc	SPUGS.2	2018-2019	26/04/2019	15/06/2019
BSc	SPUGS.1	2018-2019	26/04/2019	15/06/2019
BA	SPUGA.4	2018-2019	26/04/2019	15/06/2019
BA	SPUGA.3	2018-2019	26/04/2019	15/06/2019
BA	SPUGA.1	2018-2019	26/04/2019	15/06/2019
BA	SPUGA.2	2018-2019	26/04/2019	15/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to the University of Mumbai, The evaluation norms laid down by the University are strictly followed by the college. Examination committee

conducts training programs to implement the evaluation reforms made by the University prior to its implementation. Evaluation reforms initiated by the college are in line with University guidelines. Academic Calendar prepared by IQAC contains Continuous Internal Assessment Examination dates. The same is displayed on the college notice board as well as on website. Teaching Plan includes evaluation procedures. Students are made aware of the evaluation process during the orientation programmes at the beginning of the semester. A bulk SMS facility is used to send important messages to the students and their parents. Topic wise question banks are provided for all subjects. The college regularly conducts group discussions, seminars and guest lectures. To improve writing skills, students are asked to write assignments as well as case studies. The college conducts Unit Tests, Preliminary Examination, Mock Online MCQ Tests and Mock Practical Examinations, as per the requirement of the concerned syllabi of different classes. The tests are prepared and conducted as per the University examination pattern. Students are encouraged to solve previous years' University Examination question papers. The results of each test are strictly declared within a week of the conclusion of the test. The students can see their respective answer sheets and discuss their queries with concerned staff. Result Analysis is done by the class teachers after every Test. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings department wise to discuss the result analysis. The students whose performance is poor are given remedial lecture sessions. These reforms have resulted in substantial improvement in students' performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University of Mumbai displays the academic calendar on its web site, that specifies the date of admission, examinations, and the schedule of its various activities, along with the government holidays. IQAC prepares academic calendar and schedule various activities of the college accordingly. The Examination Committee prepares the timetable of internal as well as external examination and communicates the same to teachers and students well in advance. The schedule of submission of question papers is informed so that the teachers get ample time to set the question papers as per the university norms. The invigilation duties are communicated well in advance. The Heads of Departments of Science Faculty adjusts their schedule of practical's accordingly. The assessment of internal examinations is carried by teachers within a given stipulated time and mark sheets are submitted to their respective HODs.

Analysis of student's performance and steps to improve it is done in departmental meeting. Teachers discuss the overall performance of the students in their respective classes as the marks scored by the students should not be disclosed to them as per University rules. These marks are then uploaded on University Portal and then added to their marks in external examination. All activities including curricular, co-curricular and extra-curricular are planned by departments and various committees. The departmental academic calendar contains, among other matters, the schedule of various components of CIE. Students give their feedback during regular lectures. Website link for academic calendar:

<https://www.dnyanasadhanacollege.org/docs/Academics/Academic20Year2018-2019.pdf>

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dnyanasadhanacollege.org/academicsprogram.html>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SPUGS.1	BSc	Botany	13	4	30.77
SPUGA.4	BA	Sociology	26	12	46.16
SPUGA.3	BA	Marathi	12	6	50.00
SPUGA.2	BA	History	23	13	56.52
SPUGA.1	BA	Economics	30	13	43.33
SPUGS.1	BSc	Botany	13	4	30.77
SPUGS.2	BSc	Chemistry	64	21	32.81
SPUGS.4	BSc	Physics	11	3	22.27
SPUGC.1	BCom	B.Com.	255	160	52.17
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.dnyanasadhanacollege.org/NAAC%20Reports/Student%20Satisfaction%20Survey%20-2018-2019.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	UGC (FIP)	16.69	16.69
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest Lecture on Women entrepreneurship -Mrs. Anamika Sengupta	BMS	17/07/2018
Entrepreneurship development certification program in Collaboration with District Industries Centre, Thane	BMS	27/08/2018
How to write research proposal and research paper	IPR Cell and Research Promotion Cell	11/09/2018

International Workshop organized by Department of History on Theme "Academic Life, Doctoral and Post-Doctoral degrees Across the Globe" In Collaboration with UNIVERSITY OF LEICESTER	History	05/01/2019
International Conference organized by Department of History on Theme, "Exploring the Unexplored: New Perspectives on The History of Mumbai" In Collaboration with University of Leicester	History	06/01/2019
One day Intercollegiate Students' Research Conference organized by department of mathematics and Statistics Jointly with B.Com. (Account and Finance),	Mathematics and Statistics Jointly with B.Com. (Account and Finance),	12/02/2019
Isolation, Identification and in Mycology by Dr. Lal Sahab Yadav (Hands-on Training Workshop)	Botany	03/11/2018
Special Lecture on Landscape Heritage and Tourism: A Comparative Analysis of India and the United Kingdom by Mrunmayee Satam, PhD candidate of University of Leicester, United Kingdom	History	14/08/2018
Special Exhibition on the eve of Independence titled "Pictorial History of India's Freedom Struggle" where rare documents and photos from the archives were displayed.	History	15/08/2018
Unicode Workshop for students	Marathi	11/01/2019
Discussion on Budget	Business Economics	29/03/2019
A Workshop on Understanding GST one nation-one tax	Accounting and Finance	18/08/2018
A workshop on National Commodities Derivatives Exchange Ltd. (NCDEX	Accounting and Finance	08/10/2018

Expert session on 'Cinematography' by Mr Yatindra Pradhan	Film Television News and Media Production	09/10/2018
Expert session on 'Film Direction' by Mr Sandeep Sawant	Film Television News and Media Production	05/03/2019
Workshop on 'Sound Sfx' by Mr Varad Khare	Film Television News and Media Production	03/12/2018
A seminar on "Intellectual Property Regimes for Software" by Dr.S.S.Kokane	IPR Cell and Computer Science	06/03/2019
Colour Blindness Audit (Zoology)	Botany and Zoology Dept.	05/02/2019
A workshop on, 'Plagiarism: Ways and means to reduce'	IPR Cell and Research Promotion Cell	24/10/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Plastinction App	Ms.Sujata Iyyer	Thane Municipal Corporation (Digi Thane)	05/01/2019	Teacher
Plastinction App	Vaibhav Kulkarni	Thane Municipal Corporation (Digi Thane)	05/01/2019	UG student
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
No file uploaded.			



3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Physics	1
Commerce	1
Economics	1
Marathi	1
Computer Science	2
Library	1
Chemistry	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	5	2	22
Presented papers	23	10	Nil	Nil
Resource persons	1	2	2	13
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Yoga	NSS Unit, Satish Pradhan	8	36

Day	Dnyanasadhana College and Ghantali Mitra Mandal, Thane		
Raksha Bandhan	NSS Unit and Signal School, Thane	1	35
Youth Festival Skit: presented Street Play on "Plastic Ban"	KM Agarwal College, Kalyan	1	35
Challenge Play	Savarkar Pratishthan and University of Mumbai	4	34
Street Play on, Plastic Bann Awareness at SICES College, Ambernath	N.S.S Unit and SICES College, Ambernath, University of Mumbai	2	11
Dignity Of Women a Gender Sensitization programme	NSS Unit, Women Development Cell Bhartiya Mahila Federation, Thane	2	37
Diabetic Checkup Camp	NSS Unit, Satish Pradhan Dnyanasadhana College and Lions Club, Thane	1	120
Blood Donation Camp	NSS Unit, Satish Pradhan Dnyanasadhana College and Rotary Club Thane Garden City	3	102
RYLA, Personality Development	NSS Unit and Rotary Club of Garden City, Thane	3	85

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
World Environment Day : Clean Thane ,Green Thane	Certificate of Appreciation	Thane Municipal Corporation (05/06/2018)	52
True Spirit and Leadership Demonstration	Certificate of Appreciation	Microsoft Corporation India Pvt.Ltd (28/09/2018 to 27/12/2019)	109

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	N.S.S Unit and SICES College, Ambernath, University of Mumbai	Street Play on, Plastic Bann Awareness at SICES College, Ambernath	2	11
NSS	Savakar Pratishthan and University of Mumbai	Challenge Play	4	34
NSS	NSS Cell, University of Mumbai	Blood Donation Camp at University of Mumbai	1	2
College Social Responsibility	NSS Unit and Signal School	Celebration of Raksha Bandhan	1	23
NSS and NCC	NSS and NCC Unit Satish Pradhan Dnyansadhana College, Thane	Celebration of Independence Day	12	144
NSS	District Collectorate and Election Officer, Thane	Voter Id Drive	16	34
NSS	NSS Unit and Thane Muncipal Carporation Hospital, Naupada, Thane	Pulse Polio Immunization	1	40
NCC	N.C.C unit Satish Pradhan Dnyansadhana College	Kargil Vijay Divas	2	42
NSS and NCC	District Collectorate and Election Officer, Thane	Voter List: Registration of Voters	1	25
NSS and NCC	NSS Unit, Satish Pradhan Dnyanasadhana College and Ghantali Mitra Mandal, Thane	Celebration of International Yoga Day	8	36

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
National Facility for Biopharmaceuticals (NFB), G N Khalsa College, Nathalal Parekh Marg, Matunga (E), Mumbai 400019	21/09/2018	Instrumentation facility for Research	2
G N Khalsa College, Nathalal Parekh Marg, Matunga (E), Mumbai 400019	21/09/2018	Plagiarism detection	2
37 Colleges in and around Mumbai and one College from Silvasa, Satish Pradhan Dnyanasadhana College, Thane as A Nodal College	30/08/2018	Sharing Resources and Accreditation Guidance	45
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
105	94.26

4.1.2 – Details of augmentation in infrastructure facilities during the year



Existing	410	313	0	410	51	18	22	50	0
Added	1	1	0	0	0	0	0	0	0
Total	411	314	0	410	51	18	22	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Capturing	<a href="https://www.youtube.com/c/SatishPradhanDnyanasadhanaCollege/videos?view=0&amp;sort=da&amp;flow=grid">https://www.youtube.com/c/SatishPradhanDnyanasadhanaCollege/videos?view=0&amp;sort=da&amp;flow=grid</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	26.25	58	52.19

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows established systems of policies and procedures for maintaining infra- structural facilities and has appointed a fulltime Supervisor for the same. Classrooms: The time table is framed in such a way that classrooms and labs are utilized optimally and without overlap. Allotment of classrooms depends on the strength of the students. AMC for cleanliness of classrooms is allotted to housekeeping services hired by the college. Maintenance of furniture and fixtures by hired services as and when required. Library Students are allowed entry to the library against their valid Identity Card. Students are entitled for issue of one book for home lending and one book for in-campus reading during library hours. The book issued from library must be returned within stipulated time failing which they are liable for fine. Students can access online resources through the Knowledge Resource Centre and teachers through Network Resource Centre. Attendance of the students is marked through digital attendance system and a sign-in-out register maintained in the library. Online Public Access Catalogue (OPAC) for accessing library resources. The Library has facilities for Differently-abled students with adequate infrastructure. Timings for reading room is 7.30 am to 7.00 pm Sports Complex Entry to Gymkhana is against valid Identity Card. Sign-in-out register is maintain the record of use of Gymkhana facilities. Students are provided with required sports equipment's and lockers free of charge. Servicing of gymkhana equipment's is done when required. Gymkhana facilities are extended to the staff. Laboratory The practical time tables are planned in order to achieve optimum utilization of laboratory space. The laboratory resources are shared between different departments as and when required. Manual as well as electronic records of laboratory inventory are maintained. 'Standard Operating Procedures' are followed for handling of instruments and equipment's. For purchase of chemicals 'just- in- time' theory is followed. Stock checking of inventory is done annually at the end of the academic year. Orders for the next

academic year are placed against the stock results of the previous year.

[https://www.dnyanasadhanacollege.org/impdocs/Procedure%20and%20Policies%20for%20maintaining%20Infra structure.pdf](https://www.dnyanasadhanacollege.org/impdocs/Procedure%20and%20Policies%20for%20maintaining%20Infra%20structure.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship to Meritorious, NCC, NSS Students,	99	91200
Financial Support from Other Sources			
a) National	SC, VJNT, SBC, OBC, ST, Tribal/ Rajashree Shahu Maharaj Scholarship, Post Matric, State Government Open Merit Scholarship	705	6500458
b) International	NA	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	23/08/2018	48	Department of Chemistry
Remedial Coaching	23/08/2018	834	Remedial Coaching Cell, College
Soft Skill Development	31/08/2018	155	Various Departments of College

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance	Nil	179	Nil	Nil
2018	Preparation of Competitive	62	Nil	Nil	Nil

	<b>Examinations</b>				
2018	Training for Aptitude Development	Nil	150	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TECHNOSERVE	155	69	NIL	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BCom	BCom	KALA INSTITUTE OF MANAGEMENT STUDIES & RESEARCH, KANDIVALI	MMS
2019	1	BBI	BBI	VIDYALANKAR INSTITUTE OF TECHNOLOGY, WADALA, MUMBAI	MMS
2019	3	BMS	BMS	PILLAI INSTITUTE OF MANAGEMENT STUDIES & RESEARCH, PANVEL	MMS
2019	1	BCom	BCom	ALAMURI RATNAMALA INSTITUTE OF ENGINEERING AND TECHNOLOGY	MMS
2019	1	BCom	BCom	SASMIRA 'S	MMS



				INSTITUTE OF MANAGEMENT STUDIES & RESEARCH WORLI, MUMBAI.	
2019	1	BAF	BAF	INSTITUTE OF MANAGEMENT & COMPUTER STUDIES, THANE	MMS
2019	2	BMS	BMS	ALAMURI RATNAMALA INSTITUTE OF ENGINEERING AND TECHNOLOGY	MMS
2019	1	BA	Economics	INSTITUTE OF MANAGEMENT & COMPUTER STUDIES, THANE	MMS
2019	2	BMS	BMS	INSTITUTE OF MANAGEMENT & COMPUTER STUDIES, THANE	MMS
2019	1	BMS	BMS	VIDYALANKAR INSTITUTE OF TECHNOLOGY, WADALA, MUMBAI	MMS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil

Any Other	Nil
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
You Tube Video Choice Competition	College (Department of Mathematics)	12
Hindi KaavyaVaachanPratidyogita by Department of Mathematics	College (Department of Mathematics)	100
Power Point Presentation Competition	College (Department of Accountancy)	64
PPT competition on topics related to Science	College (Physics Department)	49
Quiz competition, Storytelling Related to Science Inventions , Singing Poem	College (Physics Department)	75
G. K. Phanse Inter-collegiate Elocution Competition	Institution	49
Annual Sports	Sports Department, College	668
Utopia Cultural Festival	Arts Circle, College	229
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college constituted Student Council as per the norms of the Maharashtra Universities Act, 1994. The composition of the Student Council is as follows:  
 General Secretary (GS)-1 Gymkhana Secretary (GYS)-1 Ladies Representative (LR)-2 NSS Representative-1 NCC Representative-1 Arts Circle Representative-1  
 The academic toppers of academic year 2017-2018 were appointed as the class representatives of their respective classes. The GS and LR were elected by the class representatives whereas, GYS, NSS, NCC and Arts circle representatives were nominated by the Principal of the college on the basis of their credibility. The students participated in arranging Exhibitions, Workshops, Study Tours, Departmental Magazines and Seminars organized by various departments. As members of College Development Committee, Student Council, Internal Quality Assurance Cell, Internal Complaint Committee and Women

Development Committee, they have expressed their views and rendered their assistance in various matters. NSS/NCC: As NCC volunteer students participated in Enrollment of new volunteers/cadets, maintenance of records, organization of various activities such as S.V. Kulkarni Vyakhanmala (lecture series), blood donation camps, awareness rallies, tree plantation, cleanliness drives, street plays, camps, parades, celebration of national festivals, national/international days, birth and death anniversaries of national heroes, assistance to Thane police to manage the crowd and traffic etc. Contribution to government initiatives: Students played important role in implementing, coordinating various government initiatives such as Leprosy Survey, Pulse Polio, Voter Registration, Organ Donation, Swachh Bharat Abhiyan, Beti Bachao Beti Padhao, Demonetization, Digitization etc. Science Association, Commerce Association and Nature Club: Students organize lectures of prominent personalities from the respective fields, talk shows, field visits, excursions. Student Activity Centre: It is a centre in which students as well as external experts impart various skills to peer students. Various skill-based workshops and exhibitions are organized by the students. Cultural: As part of the 'Event Management Team' they organized the cultural festival, 'UTOPIA'. They worked as student coordinators for organization of Youth Festival of University of Mumbai and various inter collegiate competitions. Sports: Students helped in organizing 'Annual Sports' and sports events throughout the year. Magazine Committee: Students were part of the editorial board and shoulder the responsibility of designing, editing, DTP. Help Desk: During admission process students played an important role in guiding the parents and new comers.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In this academic year, the college has registered the Alumni Association on 27/6/2018 as, "Satish Pradhan Dnyanasadhana College Alumni Association, Thane", Registration number. MAH/1058/2018/THANE. In the month of August first meeting of the association is organized in view of NAAC visit

5.4.2 – No. of enrolled Alumni:

87

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni of the college are working in different professions. There help is sought in various activities conducted by the college. Software "Effective governance of college Management Information System" developed by Alumni and is upgraded regularly. Alumni working in Banking sector helped in tie up with the bank for Fee collection. Some of the alumni served as resource persons and contribute their talents towards various activities of the Students Activity Centre (SAC) like eco-friendly Ganpati idol making, Ganpati decoration, Dish garden making, demonstration of 'Microgreens' to name a few. Through their prime positions in media, some of the alumni help us in wide publicity. Study tours are organized by one of our alumni. As Directors and playwrights for theater events as well as Choreographers for dance events, alumni give their contribution. One of the Alumni Dipak Chavan who is Bank Manager of ICICI Bank was Chief Guest for Career Mantra. Mr. Bhattu Savant helped to organize Urja Sethu exhibition in Collaboration with Thane Municipal Corporation. Our NSS Volunteer in Collaboration with Signal School, first Signal School in India established by Mr Bhattu Savant celebrate Raksha Bandahn in Signal School.

Alumni Mr.Harshal Thorat helped in video lecture capturing of teaching staff. He also extended help in photography during various function. Mr.Yogesh Suryanshi member of Alumni Association Managing Committee helped to organizes Mizal Rubella Lasikaran Rally in Thane city. Mr.Rakesh Thakur, Mr.Rakesh Kadam Alumni from NSS volunteers helped to conduct NSS camp, Bal Melava, Medical Camp. In the month of January meeting of all the members of the association is organized. In this meeting the members were informed about forthcoming NAAC Peer Team visit. The members were updated about the various development taken place during previous academic year. About 40 Alumni interacted with NAAC Peer Team.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management deploys a plan for decentralization and participative management in advance. The Vice- Principals and Heads of Department are given administrative and academic autonomy to ensure qualitative governance. Practice Number 1 Accordingly, Management gave directions to appoint various committees in view of NAAC visit. Various committees were constituted to enable smooth administrative functioning. Presentation Committee 1 Venue Conference Room (Big) Dr.S.R.Bhagat Coordinator Mr.Swapnil Talekar Technical Assistant Mr.Amit Nirgun Non -teaching staff Mr.Bharat Vaidya Non -teaching staff Venue: AV Room Dr.M.M.Gondhalekar Coordinator Mr.Sachin Karwale Technical Assistant Mr.Satish Parab Non -teaching staff Mr.Rakesh Ghadwale Non -teaching staff Venue Conference Room (Small) Dr.S.S.Gurjar Coordinator Mr.Swapnil Talekar Technical Assistant Mr.Amit Nirgun Non -teaching staff Mr.Bharat Vaidya Non -teaching staff 2 Students Interaction Ms.V.S.Prabhu Coordinator Dr.Sachin Puranik Mr.Babasaheb Kamble Mr.Rajesh Valeja Dr.S.S.Kokane Mr.Satish Parab Non -teaching staff Mr.Rakesh Ghadwale Non -teaching staff 3 Alumni and Parents Interaction Dr.S.D.Kuduk Coordinator Dr.R.P.Chavan Mr.Satish Parab Non -teaching staff Mr.Rakesh Ghadwale Non -teaching staff 4 Exhibitions Ms. S.V.Ketkar IQAC member Mr. J.G.Haldankar Coordinator Dr. P.D.Pawar Ms. A.S.Deshpande Arts Circle Dr. M.D.Bhingardive SAC Dr. K.R.Rathod Science Association Dr. Radhika Mukherjee NCC Dr. S.S.Kokane NSS Mr. Mohan Manmode Sports Floor Peon Non -teaching staff Floor Peon Non -teaching staff 5 Generator backup Mr.Swapnil Talekar Coordinator Mr.Kalpesh Shirodkar Ganesh Shirsath Jaibir Baid 6 House Keeping Mr.Vinod Khuswaha Coordinator Mr.Vinod Ugale Triveni Rane Sonali Pardeshi 7 Transport Committee Mr.G.B.Kamat Coordinator Mr.Yaswant Kalekar Mr.S.P.Zanje 8 Accommodation Committee Dr.B.P.Langi Coordinator Dr.M.M.Dalvi Mr.Swapnil Talekar 9 Refreshment Committee Dr.M.B.Bakane Coordinator Ms.S.S.Deshkar Ms.Runa Shajeev Ms.M.M.Patharkar 10 Exit Meeting Mr.J.B.Pitre Coordinator Ms.Mughda Bhadkamkar Mr.Satish Parab Non -teaching staff Mr.Rakesh Ghadwale Non -teaching staff 11 Suggestion Box and First Aid Box Dr.S.P.Banerjee Coordinator Mr.Kalpesh shirodkar Non -teaching staff Mr.Mayur Chalke Non -teaching staff 12 Canteen Committee Mr. G.B. Kamat Coordinator Mr. A.S. Gawde Mr. Sharad Khardikar 13 e-Data Management Committee Dr. D.D. Mulajkar Coordinator Dr. G.R. Bhagure Dr. B.P. Langi Dr. Anita Dakshina 14 Files (Office) Dr. H.K.Chitte Coordinator Ms. N.A.Vaidya Ms. A.Y. Mane Mr. P.P.Deshpande Ms. S.U.Kolhe 15 IQAC Files Dr.S.M.Nyayate Coordinator Dr.B.P.Langi Mr.Sachin Puranik Mr.Kokane 16 Water Management Mr.Sandeep Borghare Non -teaching staff Mr.Nana Hajare Non -teaching staff 17 Floor and P. Savalaram Sabhagruh Management Rajan Pawar Non -teaching staff Dilip Karotiya Non -teaching staff 18 Notice Board Upgradation Committee Ms.S.S.Deshkar Coordinator M.M. Patharkar Dr.K.R.Rathod Mr.B.B.Kambale Practice Number 2 - Participative Management - International Conference in History Satish Pradhan Dnyanasadhana College University of Mumbai collaborated with

University of Leicester in the United Kingdom to organise an International conference on urban history of Mumbai. The aim of the conference was to provide New Researchers, Doctoral Students and Early and Mid-Career Fellows, studying the history of Mumbai, an opportunity to present their research in the broad context of the theme , "Exploring the Unexplored: New Perspectives on the History of Mumbai". The conference was organized on 6th and 7th January 2019 and a workshop was conducted for research scholars on 5th January 2019. The conference was well managed and various faculty members contributed to its smooth organization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• There is a well-established system of admission. Students are admitted as per current University of Mumbai and Government norms.</li> <li>• Online procedure is implemented for all admissions.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Expert lectures by industry experts and alumni</li> <li>• Projects based on interaction with industry</li> <li>• Visit to institutions such as BSE, NSE, APMC, IIPS, Courts, RBI, IUCAA, Legislative Assembly, etc.</li> <li>• Campus Recruitment Drive</li> <li>• Panel discussion among students and industry experts</li> <li>• Certificate Courses</li> <li>• Entrepreneurship development certification programme in collaboration with District Industries Centre</li> <li>• 39 MOUs</li> <li>• Short film making festival</li> <li>• Unicode Workshop for students</li> <li>• Discussion on Budget</li> <li>• A Workshop on Understanding GST one nation-one tax and A workshop on (NCDEX)</li> <li>• Expert session on 'Cinematography'</li> <li>• Expert session on 'Film Direction'</li> <li>• Workshop on 'Sound Sfx'</li> <li>• Seminar on Ethical Hacking</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Certificate courses for skill development</li> <li>• WDC</li> <li>• Internal Complaint Committee</li> <li>• Credit society for teaching and non-teaching staff</li> <li>• Financial assistance in medical emergency</li> <li>• EPF and medical insurance for support staff on contract basis</li> <li>• Canteen committee</li> <li>• "Utopia" cultural festival</li> <li>• Yearly "Best Teacher Award"</li> <li>• Felicitation of teachers for their achievements.</li> <li>• Grievance Redressal Cell</li> <li>• Additional conference rooms/multipurpose rooms</li> <li>• "Heritage walk"</li> <li>• IT Fest</li> <li>• MATHEGON and Math Magic show</li> <li>• Staff Academy</li> <li>• Recruitment of additional staff on CHB</li> </ul>

basis or on consolidated basis by local selection committee as per norms prescribed by University of Mumbai

Library, ICT and Physical Infrastructure / Instrumentation

- Digital attendance system to register footfall in library
- purchased 11 computers
- Collection of E-waste for environment friendly disposal
- Starting of Sound recording studio
- Condenser microphone for recording voices
- Yamaha sound Mixer for overall sound mixing
- Sound card
- Krk 08 monitor speaker for listening and recording songs
- Television screen for dubbing
- Cubase 10 Pro software for overall sound and music recording
- Installation of Digital display board
- College library provide access to N-LIST a program funded by MHRD to extend access to e-resources.

Research and Development

- 3 additional faculty recognised as Ph.D. Guide in Chemistry
- Award of Ph.D. degree to 7 faculty members
- Participation of students in Avishkar Research Convention
- Appointment of a faculty member as District Coordinator for Thane zone and Team Manager for State level Avishkar Research Convention
- Appointment of a faculty member as a Team Manager for Anveshan: Student Research Convention at National Level
- Encouragement to faculty for participation in seminars and conferences and symposia
- Research promotion cell
- Presentation of 33 papers and publications of 15 papers
- Felicitation of research paper presenters
- Subscription of e-resources
- Sharing of research papers presented at conferences and seminars
- Increase in research activity of students
- Trained students to write research papers

Examination and Evaluation

- Centralized Assessment Process (CAP) Centre of Mumbai University for Online Assessment Marking (OSM) for the third year as well as PG examinations.
- In house printing of question papers
- Hall tickets for first year and second year students are uploaded on college website.
- Conduct of Entry level/internal examination.

Teaching and Learning

- Intercollegiate Students' Research Conference
- "TARUNYA- AN ENERGETIC YOUTH 2019" Fest
- Certificate courses on "Practical aspects of Live Trading Financial Markets"
- "Entrepreneurship

Development Program" • "Aarambh 2019" Fest • "IT Talent Hunt" • Seminar- "Data Analysis" • Marathi magazine "Mudra" • "POP-APP Internship Programme, • "NSE's Investor's Awareness Campaign", • Cartographic map intercollegiate competition" • 3 days Go Green Drive Exhibition of Alternative products to plastic • Workshop on "Healthy lifestyle" • Exhibitions: "Physinova" "Gandhi Vichardhara" • Workshop on Learning PPT Technique • PPT competition- "Surprises in Mathematics" • "Zero Shadow Day" • Workshops on Understanding GST: One Nation-One Tax, • Web series shoot • "VITRINE DU FILMS" • Workshop on Isolation and identification in mycology

Curriculum Development

The curriculum is prescribed by the University of Mumbai. 08 faculty members are the members of Board of Studies of University of Mumbai. Faculty members are involved in syllabus framing and revision. They are appointed by University of Mumbai either as chairpersons or members. Some of the faculty members are a part of Board of studies in different subjects formed by autonomous colleges.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Institute have the MIS software for e-governance which is used for 1) Planning of admission 2) Merit list 3) Planning of students' fee 4) Yearly budget like income and expenses 5) Annual planning of library 6) Examination plan 7) Attendance planning 8) Academic Calendar
Administration	1) Maintaining the data of teachers, staff, and students and producing it in required formats 2) Registration of the students and preparation of merit lists 3) Collection of fees and generating fee receipts 4) Maintaining student data 5) Maintaining attendance report 6) Generating different certificates like bonafide/TC/NOC 7) Generating all types of a report related to the students
Finance and Accounts	1) Maintaining the fee record of students 2) Monitoring fees installments 3) Generation of the report like DCR 4) Generation of

	Receipts for expenses and vouchers 5) Producing all types of the report like income, expenses and balance sheets
Student Admission and Support	1) Online admission process 2) Availability of prospectus, online registration, merit lists for admission 3) Support of bulk SMS for the student for online fee payment. 4) Institutional website
Examination	1) Examination registration 2) Examination seat number allocation 3) Generation of hall tickets 4) Marks's entry and generation of data in required formats 5) Producing grade cards 6) Generation of Supervisor's reports

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	D.B.BHANAGADE	Revised syllabus of TYBCOM (commerce papers)	NIL	300
2018	S.D.KUDUK	Revised syllabus in the subject of TYBA economics	NIL	500
2018	M.R.INGLE	Int conf on microbial technology for better tomorrow	NIL	2000
2018	J.A.POTE	International conf on role of teacher in 21st century opportunities challenges	NIL	1500
2018	M.D.BHINGARDIVE	A study of NRLM scheme with reference to thane district	NIL	2000
2018	M.D.BHINGARDIVE	Revised syllabus of TYBCOM (commerce papers)	NIL	300



2018	M.D.BHINGARDIVE	Short term course on yoga for a healthy mind body	NIL	1000
2018	M.D.BHINGARDIVE	Impact of education on development	NIL	1500
2018	M.D.BHINGARDIVE	Financial literacy SHG members: special reference to select blocks of thane district	NIL	1500
2018	M.D.BHINGARDIVE	Transition transformation in 3rd millenium: prospects, issues challenges	NIL	750
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	1. Orientation lecture on MIS for admission procedure	17/04/2018	17/04/2018	Nil	45
2018	NIL	2. Meeting with concerned non-teaching staff regarding Government scholarships available to the students e.g. MAHADBT	03/08/2018	03/08/2018	Nil	5

		App, EBC s cholarship .				
2018	NIL	3. Safety awareness workshop for Lab Non teaching staff.	19/06/2018	19/06/2018	Nil	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development Programme	1	04/01/2019	24/01/2019	21
Refresher Course	1	03/12/2018	22/12/2018	21
Short term Course	1	01/02/2019	16/02/2019	16
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	7	63	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
07	13	10

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Dnyanasadhana Thane (Society) has appointed M/S Singavi, Oturkar Kelkar, Chartered Accountants, as the External Auditor. The financial statements of all the units of Trust, Degree College (Aided section and Self Financed Section), Junior College (Aided section and Self Financed Section) and the Trust, are audited by the Firm. The audit for the financial year 2018-2019 was completed. No major irregularities were pointed out. Further all necessary audits as per the requirements of the University and UGC are carried out by the college periodically. The findings of all these audits were satisfactory. UGC authorities carry out an audit of all the funds forwarded to the college by them. The college receives grant for National Service Scheme from the University of Mumbai. The audit of funds received is conducted internally as well as externally. The auditors from the Department of Higher Education carry out an audit of the teaching and non teaching salary forwarded by the Government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dnyanasadhana Trust, individuals, and philanthropies	3202030	To encourage students and teachers who excel in their field
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6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Constituted Peer Team Dr.R. Venkatramni, Former Registrar ,University of Mumbai and Dr.Paravati Ganeshan Principal,DonBosco Institute of Technology ,Mumbai	Yes	IQAC and CDC
Administrative	Yes	Constituted Peer Team Dr.R. Venkatramni, Former Registrar ,University of Mumbai and Dr.Paravati Ganeshan Principal,DonBosco Institute of Technology ,Mumbai	Yes	IQAC and CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Parent-Teacher Meetings :- 1. Parent Teacher meeting is conducted to discuss the performance of the ward. 2. Apart from this, HOD/Coordinators meet respective parents whenever necessary. 3. Feedback form are collected from parents 4. Teachers meet parents of attendance defaulters. 5. Parents of meritorious students are invited for the felicitation ceremony</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>Development programme for support staff: 1. Healthy Life style with naturopathy 2. Investment guidance 3. Workshop on behavior and etiquette</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Preparation of a Perspective Plan for the College. • Introduction of new academic programmes such as B. A. (Film Television and New Media), B.Sc. (Information Technology), Post graduation in Chemistry, Botany, History and sociology, Ph.D. centers in Commerce and Chemistry • Introduction of new subjects such as English, Psychology, Physical Education and Zoology Introduction of new skill based, value added certificate courses such as Excel, DTP, Tally, Web Designing • Strengthening of ICT, Library, Laboratory and Sports facilities • Upgradation of Biometric attendance system for Teaching and Non Teaching staff • Augmentation of Infrastructure facilities • Strengthening of Remedial, Mentoring and Placement activities MOU's, Collaboration and Linkages with various organizations • Conduct of Academic, Administrative, Energy and Green, carbon sequestration Audit, Gender and Library audits, Tree Census and Vegetation survey of Campus • Registration of Alumni Association • Initiation of NIRF process • Organization of Conferences/Seminars/Training Programs • Welfare schemes for Teaching and Non-Teaching staff

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two day International conference by Department of History in collaboration with LEICESTER University	06/01/2019	06/01/2019	07/01/2019	80
2019	One day international workshop on academic life, Doctoral and postdoctoral degrees across the globe	05/01/2019	05/01/2019	05/12/2019	80
2019	Heritage walk	04/02/2019	04/02/2019	04/02/2019	24
2018	One day workshop on sites of violence	13/12/2018	13/12/2018	13/12/2018	35
2018	Half day	18/08/2018	18/08/2018	18/08/2018	110

	student workshop on understanding GST one nation one tax				
2018	Awareness about commodities and derivatives market in association with NCDEX	05/10/2018	05/10/2018	05/10/2018	104
2018	Leadership development programme in association with Barclays bank by placement cell	23/06/2018	23/06/2018	23/06/2018	80
2018	NSE investors awareness campaign	05/10/2018	05/10/2018	05/10/2018	95
2019	Inter collegiate Students' research conference	12/02/2019	12/02/2019	12/02/2019	112
2018	Workshop on entrepreneurship development	15/10/2018	15/10/2018	16/10/2018	40
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day workshop on sites of violence against women	13/12/2018	13/12/2018	27	9
Guest lecture on women entrepreneurship by	17/07/2019	17/07/2019	33	53

BMS department				
Views and Perspectives of boys on "Womanhood" on Women's day by CS/IT department	08/03/2019	08/03/2019	40	15
Lecture on "Hinsa ke Khilaf Aman ke saath"	08/08/2018	08/08/2018	50	12
YouTube video lecture for TYBA students on feminist perspectives	26/12/2018	26/12/2018	10	6
Right to Health: Surrogacy and Politics of Reproduction.	10/09/2018	10/09/2018	4	2
Gender Sensitisation Programme : Self Défense for Girl Students	29/09/2019	29/09/2019	55	25
Dignity Of Women a Gender Sensitization programme	28/09/2018	28/09/2018	23	14
Streat Play on Women Dignity, Beti Bachav- Beti Padhav	17/12/2018	23/12/2018	46	48
Self Defence Training by NCC	12/10/2018	12/10/2018	30	Nil
"Mahatma Gandhi and his views on gender equality"	28/09/2018	28/09/2018	23	14
Women's day celebration	09/03/2019	09/03/2019	44	17
Self defence workshop by Science faculty	09/01/2019	09/01/2019	207	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	No	Nil
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	27/09/2018	01	Swacha Bharat Abhiyan (statue cleaning)	Maintenance of Icons of our society	30
2018	Nil	1	27/10/2018	01	A drive of collection of Raddi - Scrap was organised and total 119 kgs. were collected through the drive. The amount collected was utilised for Diwali Celebration at Signal School -	Help to deprived	23

					Social Outreach Activity.		
2018	Nil	1	08/11/2018	01	Distribution of note books to signal school kids	Help to deprived	23
2018	Nil	1	16/11/2018	01	Helped signal school student in exam preparation	Help to deprived	23
2019	Nil	1	05/03/2019	01	children of brick making people at Pimpalas Village, Bhiwandi were taught Basic Maths, games and Hygiene habits	Awareness	23
2018	Nil	1	26/08/2018	02	Urja Setu	Empowerment of NGOs, micro entrepreneurs and students and step towards eco-friendly life style	34
2018	Nil	2	25/09/2018	02	Road Safety Awareness Importance of Personal protective equipments such as helmet	Road safety	79



2019	Nil	1	04/02/2019	02	Computer Literacy to Special Kids	Computer literacy	8
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
INSTITUTIONAL CODE OF CONDUCT	04/04/2018	Code of conduct for all the stakeholders is published on the prospectus and college website. The code is displayed in noticeable places in campus so that students can read it.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2018	21/06/2018	44
Celebration of Guru Poornima	27/07/2018	27/07/2018	29
Celebration of Independence Day	15/08/2018	15/08/2018	64
Raksha Bandhan by NSS	27/08/2018	27/08/2018	23
Thought of Gandhi - Essay Open Book Test	01/10/2018	01/10/2018	21
Video creation and taking oath of the Preamble of Indian Constitution on the occasion of Constitution Day	26/11/2018	26/11/2018	7
Celebration of Republic Day by NSS	26/01/2019	26/01/2019	56
International Day against Drug Trafficking	26/06/2018	26/06/2018	25
Teacher's Day Celebration	05/09/2018	05/09/2018	40
Cleaning Statues	27/09/2018	27/09/2018	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Competition under Go green drive (URJA SETU) a. PPT and Video competition on
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plastic ban and alternatives to plastic b. Best out of waste c. Poster competition d. Exhibition cum sale of alternative of plastic e. Bicycle rally  
 2. Eco friendly Ganpati making and decoration 3. Paper bag making project for Nirmalya 4. Field visit to botanical garden, Excursion to Late Uttam Rao Patil Biodiversity Park, Kalwa 5. Organisation of state level conference on issues in solid waste management in collaboration with Various NGOs 6. Workshop on micro greens 7. Celebration of Green friendship day 8. Workshop on micro photography  
 9. Gloriosa - an eco-friendly event 10. Lecture on Non-conventional energy resources 11. Intercollegiate competition on filling up of environmentally significant features on maps 12. Screening of Carbon Short Film by NSS 13. Plastinction app - Presentation in UrjaSetu by Computer science department

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Title: Earn and Learn Context** Students coming from economically weak background face difficulty in pursuing their education. Keeping this in view, college planned to create opportunities that support their needs. There was overwhelming response from the students for this scheme. However, keeping in view the limited resources and availability of such opportunities, the college had to restrict the benefits to about 25 students per year. Goal • To help students economically • To reduce the drop out rate • To get them acquainted with the work culture • To give hands on experience to the students • To help students in time management • To create a bond of affinity between two stakeholder of college namely administrative staff and students. • These students are provided the support staff card, which enhanced their confidence and sense of belonging to the college. Practice College Administrative Office, Sports Complex, Student Activity Centre, Library and Laboratories, require additional hands for their day to day activities in certain peak periods. The students are called during these periods and are paid on hourly basis. Students also render their help in conducting Certificate Courses, compilation of data for IQAC and collecting student feedback. Students are given cards to record the data about the work done by them, which is authenticated by the concerned person and In-charge of the scheme. Impact of practice/ evidence of success • In 2018-2019, 30 students worked under Earn and Learn Scheme and the amount disbursed to students on account of this Scheme was Rs.1, 23,195. The policy of 25 students per year was made flexible due to requirement of NAAC preparation/Peer team visit. • Students were able to earn income, which helped them to continue with their education and boosted their self- esteem. • The scheme has helped the students working in the scheme in overcoming their economic problems and in turn has prevented them from dropping out due to financial reasons. • They also got familiar with working for the IQAC committees and efforts taken NAAC accreditation by the institution. • They also got training in the administrative work which will help them in future. • They got expertise in Excel, MS Office, PPT making, Video making etc. Obstacles faced/ problems encountered • Financial Resources • Availability of work as per student's skills Resources required • Funds • Work space Contact details Name of the Principal: Dr C.D.Marathe Name of the Institution: Satish Pradhan Dnyanasadhana College City: Thane Pin code: 400604 Accredited status: Reaccredited B plus Work Phone: 022-25821615 Website:<https://www.dnyanasadhanacollege.org/>

Describe at least two institutional best practices. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Title: G. K. Phanse Inter-collegiate Elocution Competition Context Satish Pradhan Dnyanasadhana College organises G. K. Phanse Inter-collegiate Elocution Competition for the Konkan region since 2003. The idea of the competition was mooted and given a concrete shape by then Managing Committee member Shri. Anna Phanse in memory of his parents. For senior college

students the competition was named after Shri. G. K. Phanse, his departed father. The competition has evolved over so many years. Colleges from Mumbai and Konkan were invited for the competition. Goal • To develop oratory skills. • To develop knowledge about contemporary topics among students. • To develop confidence for stage performances • To enhance the interpersonal relationships between students of different colleges from Konkan region. The Practice In this 16th year G. K. Phanse Inter-collegiate Elocution Competition was organised on September 10, 2018 in the college. The topics for the same were as follows: 1) ??? ??? ??? ??????- When Lockdown will close down? 2) ?????-?? ?????????? - ?????? ????- Live in relationships-Need of the hour. 3) ??? ???? ?????? ?????? ?????????????????? ??????????????????- Image of women in writings of Vijay Tendulkar 4) ?????????? ???? : ??? ???? ?????? ???? ??????????- Plastic Can: How much required?How extreme? 5) ?????????? ??? ??????????-When will the Mob Lynching stop? Obstacles faced/ problems encountered • Inhibition of students to participate Impact of practice/ evidence of success Total number of 49 students participated in this competition. Shri. Narendra Bedekar and Shri. Vishwas Kanekar were the judges of the competition. Prizes are in the form of cash, certificate and quality books. Student who secures the first prize is given Running Trophy. Prize distribution was as follows: The first prize went to Shreyas Sanagare of Ramnarain Ruia College, Matunga, Mumbai The second prize went to Eknath Gopal of Joshi Bedekar College, Thane The third prize went to Pranali Borkar of B. N. College, Thane Five consolatory prizes were given as follows: 1) Uddhav Thakare of L. D. Sonawane College, Kalyan West, Thane 2) Kshitija Panaskar of Joshi Bedekar College, Thane 3) Darshana Upar of Satish Pradhan Dnyanasadhana College, Thane 4) Prachiti Parab of D. G. Ruparel College, Matunga, Mumbai 5) Dhananjay Amberkar of Bhavans College, Andheri, Mumbai Spontaneous Prize was given to: Shreyas Sanagare of Ramnarain Ruia College, Matunga, Mumbai Resources required • Self-motivated students • Infrastructure: space to conduct various activities Contact Details Name of the Principal: Dr C.D.Marathe Name of the Institution: Satish Pradhan Dnyanasadhana College City: Thane Pin code: 400604 Accredited status: Reaccredited: B plus Work Phone: 022-25821615 Website:<https://www.dnyanasadhanacollege.org/>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.dnyanasadhanacollege.org/NAAC%20Reports/Best%20Practices%20-2018-2019.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Balmelava (Social gathering of local children) at NSS camp Considering the vision of college, we strive hard to strengthen our students academically, socially and economically. Our NSS units of the college have been always well appreciated at the University level. The annual rural camp gives opportunity to the NSS volunteers to understand culture of the rural area where our camp is organized. It also helps them to feel the socio economic and environmental problems of that area. Various activities are conducted like medical camp and social gathering of children from the village. Children are invited and various activities are conducted to train them in different skills under "Balmelava". Care of their entertainment and food is also taken. Various competitions are organized prizes are distributed. Generally Management members make it a point to visit the camp during this day. From the beginning of the NSS camp activity in our college, Balmelava i.e. gathering of children, is a part of NSS camp. AIM- 1) Connecting the budding generation of the rural area with the urban youth 2) Awareness of socio economic and environmental problems of rural area. 3) Recreation of school children 4) Cultural exchange 5) Encouragement to

display the children's skills OBJECTIVES- 1) Increase in awareness of NSS volunteers about rural scenario 2)Enhancing skills of school children 3) Development of leadership qualities among college students OUTPUT- 1) NSS alumni participated in the smooth conduct of Balmelava. 2) All students of Atakoli Primary School participated in the same. 3) NSS students played various games with the school children and awarded attractive prizes to children. 4) Through the various competitions, NSS students inculcated moral values among the school children. 5) The school children from the rural area get opportunity to meet our college students and free exchange of knowledge and cultural values take place. 6) This association continues even after the camp in many a cases. 7) The school authorities conveyed their gratitude for this association with the college

Provide the weblink of the institution

<https://www.dnyanasadhanacollege.org/NAAC%20Reports/Institutional%20Distinctive%20ness-2018-2019.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1) To Increase participation of students in Avishkar Research Competition 2) To conduct Faculty Development Programme 3) To Initiate ISO certification process 4) To Encourage the students to develop different apps 5) Spreading awareness among students about eco-friendly practices 6) Enhancing research activity among the students through project work 7) To encourage teachers to pursue Minor research 8) To conduct workshop and seminars on Intellectual Property Rights 9) To conduct guidance sessions for award for innovations 10) To conduct training programme to teaching and non-teaching on educational organization Management system 11) To conduct Alumni association managing committee meeting 12) To increase the participation of alumni in college initiatives